

Community Consolidated School District 89 2021-2026 Strategic Plan



Motto: Learning for Life

Vision

- Employ rigorous, relevant curriculum and learning opportunities
- Engage in innovative problem solving, critical thinking, and effective collaboration
- Enable self-sufficiency, responsibility, and accountability
- Encourage empathy, acceptance, and self-efficacy
- Embrace the strengths in our differences as members of a global community
- Ensure the essential resources necessary to remain a premier school district

Core values

- A partnership with home, school, and community is important for all students to learn, grow, and develop to their full potential.
- It is essential to hold high expectations for all students.
- Members of our learning community must treat one another respectfully and work collaboratively to achieve our mission and vision.
- Data-driven decisions and high levels of satisfaction are essential for continuous improvement.
- Students, families, and staff must collaborate to guide students toward responsibility and accountability for their growth and learning.
- 21st century learning and the integration of technology enable and enrich skills essential for future readiness.
- Alignment and efficient use of resources (people, time, space, and money) enhance learning and support improvement goals.

ACADEMIC SUCCESS



SOCIAL-EMOTIONAL DEVELOPMENT



HIGH-QUALITY STAFF








COMMUNITY ENGAGEMENT



EFFECTIVE USE OF RESOURCES



Goals	Objectives	Monitoring measures
 <p>Academic success CCSD 89 will provide an engaging and supportive learning environment that inspires every single student to reach their full potential.</p>	<ul style="list-style-type: none"> • Reduce achievement gaps between student groups to ensure every single student is engaged in a challenging curriculum that accelerates their growth. • Prepare every single student to have success in high school and beyond. • Staff members will have high expectations for every student and ensure every student has access to a rigorous curriculum. • Curriculum will focus on deep understanding of content, application of knowledge, and problem solving so every student can apply their skills to any opportunity or challenge the future may hold. 	<ul style="list-style-type: none"> • Data from ACCESS, Fountas and Pinnell, IAR MAP, PSAT • Comparison to benchmark districts • Freshman-on-track data from Glenbard 87 • Course scope and sequence • Student engagement surveys
 <p>Social-emotional development CCSD 89 will provide a welcoming educational environment where every student can develop confidence, empathy, and well-being.</p>	<ul style="list-style-type: none"> • Build students' curiosity, confidence, and resilience through the development of intrapersonal skills. • Develop interpersonal skills to help students become better communicators, collaborators, and problem-solvers with diverse groups. • Provide staff with support and tools to help them identify and assist with students' mental-health needs. 	<ul style="list-style-type: none"> • Behavioral and Emotional Screening System (BESS) • Student-engagement surveys • Attendance • Extracurricular involvement • Incident referrals
 <p>High-quality staff CCSD 89 will hire, retain, and support a highly qualified workforce.</p>	<ul style="list-style-type: none"> • Increase the retention of non-certified staff. • Maintain or increase the retention of highly qualified, certified staff. • Strive to develop a staff that mirrors student and community demographics. • The district will provide professional learning opportunities for the staff to grow as educators and prepare students for their future. 	<ul style="list-style-type: none"> • Retention rate • Staff-engagement surveys • Professional development participation • Staff demographics
 <p>Community engagement CCSD 89 will cultivate meaningful partnerships with families and community agencies to enrich learning opportunities.</p>	<ul style="list-style-type: none"> • Provide relevant, timely, and transparent communications. • Strengthen two-way engagement opportunities and ensure that activities are welcoming, accessible and relevant to all families. • Enhance community partnerships that support students, families, and staff. 	<ul style="list-style-type: none"> • Community-engagement surveys • Participation rates at events • Opportunities offered • Number of community partnerships
 <p>Effective use of resources CCSD 89 will use resources responsibly to provide safe schools where students have the tools they need to learn.</p>	<ul style="list-style-type: none"> • Provide financial sustainability through long-range planning for all resources. • Maintain and repair facilities to provide safe, secure, and healthy learning environments. • Equitably allocate resources to enhance programming and support best instructional practices to meet the needs of every learner. 	<ul style="list-style-type: none"> • ISBE financial recognition • Annual audit • Budget and fund balance • Technology access and use • Spending per pupil (between districts and within district)