

## GRADING AND PROMOTION

The educational program in School District 89 shall provide for the continuous progress of students from grade to grade, with students normally spending one year at each grade level. Some students may benefit from continuing at the same grade level for more than one year, or from shortening the period of time in elementary school to less than nine years. For the purpose of implementing Policy 6:280, the following definitions shall apply:

### Definitions

Promotion:	Assignment of the student to the next grade level in school.
Retention:	Assignment of the student to repeat the same grade level.
Acceleration:	Assignment of the student to a grade level one year above that to which the student would normally be promoted.
Academic Success:	Achievement of at least a D average (2.0 GPA) or equivalent in the academic areas of study, with reading, writing, and mathematics being given greater weight. Other measures of academic achievement, such as performance on state mandated and nationally normed tests, may be used in determining the academic success of a student.

### Pertinent Student Information

The student's classroom teacher(s), in consultation with the school principal and other personnel deemed appropriate, shall annually collect and consider pertinent student information when determining whether to promote, retain, or accelerate students.

### **PROMOTION/RETENTION**

1. Student academic development
2. Student intellectual development
3. Student perceptual development
4. Student emotional health
5. Student attendance

### **ACCELERATION**

1. Student chronological age
2. Student intellectual development
3. Student academic development
4. Student attendance
5. Parent attitude toward acceleration
6. Student perceptual development
7. Student physical development
8. Student social development
9. Student emotional health

All final decisions regarding a change in the promotion pattern shall be the responsibility of the principal. Decisions regarding promotion, retention, or acceleration shall be annually recorded in each child's temporary school record.

### Retention or Acceleration Timeline (When Initiated by School Personnel)

**MID-FEBRUARY TO MARCH:** Share the potential for retention or acceleration of a student with the child's parent(s)/guardian(s).

**END-OF-APRIL to MID-MAY:** Collect and discuss data related to retention or acceleration.

## END-OF-MAY TO EARLY JUNE

1. A school conference should be held involving the parent(s)/guardian(s), teacher(s), principal, and any other appropriate school personnel to review the data and establish the most appropriate course of action to follow for the next year.
2. Accumulated data and the course of action should become part of the child's temporary school record.

CROSS REF: Policy 6:280

## REGULATION

Approved: 1/6/71, 2/11/81  
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Board of Education, Glen Ellyn, Illinois