

CCSD 89 ESSER III Use of Funds Plan

Presented at August 16, 2021 Board of Education Meeting

Description	Location	Reason	Unit Cost	Needed	Total Cost
Day Custodian	AV, BG, PV, WF, GC	Extra cleaning - High touch areas	\$28,683	5	\$143,415
Instructional Assistants	AV, BG, PV, WF, GC	Small group and intervention	\$29,175	1 per building, 5 in total	\$145,875
Quarantine Teacher	AV, BG, PV, WF, GC	Manage students in quarantine/isolation	\$75,000	1	\$75,000

Parent outreach liaison(s)	AV, BG, PV, WF, GC	Access and equity	\$10,200	4	\$40,800
Universal Design for Learning Administrator	AV, BG, PV, WF, GC	Address learning loss, access and equity	\$140,000	1	\$140,000
Lunch Supervision	AV, BG, PV, WF, GC	Supervise additional lunch locations	\$8,000	10	\$80,000
Hand sanitizer, wipes, gloves	AV, BG, PV, WF, GC	Prevention and safety			\$50,000
PPE – Masks, face shields, desk shields	Districtwide and high needs areas	Prevention and safety			\$50,000
Summer School	Districtwide	Address learning loss			\$75,000

Internet access for students	AV, BG, PV, WF, GC	Access and equity	\$35/month	20	\$8,400
				TOTAL:	\$808,490

Additional information regarding the Use of ESSER funds:

- Consistent with CDC guidance, cleaning and PPE supplies and additional custodial and lunch room staffing are funded using ARP-ESSER funds to implement prevention and mitigation strategies and supervise safe distancing during lunch time for students.
- To address the impact of lost instructional time, additional instructional assistants, a remote learning certified teacher, and three years of intensive summer school with transportation included for recommended students will be provided. As well, internet access hotspots will be provided for students in need.
- To ensure that teachers have training on universally designing instruction to ensure every student has the opportunity to address the impact of lost learning, we will use funds to provide a universal design for learning specialist.
- We will hire four bilingual family engagement liaisons to work with our most at risk families, especially for students who were not engaged in remote learning, to provide support and guidance to get their students on track for success at school.

- The plans for use of ARP-ESSER funds were developed by district administrators taking into account the input of parents, students, teachers (general education, special education, and EL) and support staff over the course of the pandemic through various open comment sessions at board meetings, BPAC meetings, and other stakeholder meetings. Parents, families and community members had the opportunity to ask questions and provide input regarding the ARP-ESSER plans of the district at the board meeting on May 17, 2021 and August 16, 2021.