

COMMUNITY CONSOLIDATED SCHOOL DISTRICT 89
22W600 BUTTERFIELD ROAD ♦ GLEN ELLYN, IL 60137

BOARD HIGHLIGHTS – SEPTEMBER 18, 2023 MEETING - 7:02 PM

PRESENT: Members Neurauter, Pope, Kemp, McGee, Koger, Lerch

ABSENT: Member Núñez

CONSENT AGENDA – The consent agenda was approved as presented.

DISCUSSION ITEMS

- **Student Achievement Report:** (*BOE Goals: Continuous improvement and improved student learning*). A summary report of preliminary student achievement data from 2022-2023 was provided by Asst. Superintendent Kingsfield. Our goal is to have 100% of our students scoring above the 40th percentile (achievement) in math and reading on the MAP Assessment. Achievement gaps persist among student demographic groups. The district has put strategic interventions in place to continue to ensure every single student reaches their full potential.
- **2023-2024 Updated Budget:** (*BOE Goal: Changing financial needs*). Asst. Superintendent Jones presented the updated changes to the 2023-24 school district budget. The district is presenting a budget surplus for the 2023-24 fiscal year. We have an anticipated \$1,282,897 operating fund surplus. Surplus was decreased by \$164,693 since the tentative budget was adopted in July due to a \$291,851 overall increase in revenues and \$457,544 overall increase in expenditures.
- **Significant Disproportionality Update:** (*BOE Goal: Continuous improvement, improved student learning and collaborative and inclusive culture*). Student Services Director Kreller, provided an update on the 2022-2023 Significant Disproportionality findings. Since the initial findings and the district's analysis of causes for the findings, the district has put several interventions in place to address the disproportionality. The district has seen an improvement in identification of students for special education services.
- **Referendum Financing Update and Discussion:** (*BOE Goal: Changing financial needs*). Tammie Beckwith Schallmo, Managing Director of PMA, presented the current and future standing of the bonds. In June 2022, the district passed a \$27M referendum. The district generated \$18.7M of the referendum bond proceeds through its Series 2022 Bonds. Based on proceeds, the district has \$8.3M of remaining referendum authority. Such authority must be issued no later than June 2027. She updated the Board of Education on the process to access the remaining referendum bonding.

ACTION ITEMS – The following Action Items were approved:

- Adoption of 2023-2024 Budget
- Approval of CCSD 89 Board Agreements, September 18, 2023
- Approval of CCSD 89 Board/Superintendent Expectations, September 18, 2023
- Approval of Board Policies PRESS Issue 112: 2:170 Procurement of Architectural, Engineering, and Land

Surveying Services, 4:45 Insufficient Fund Checks and Debt Recovery, 4:100 Insurance Management, 5:230 Maintaining Student Discipline, 6:10 Educational Philosophy and Objectives, 6:190 Extracurricular and Co-Curricular Activities, 6:240 Field Trips, 7:275 Orders to Forgo Life-Sustaining Treatment, 7:305 Student Athlete Concussions and Head Injuries, 8:25 Advertising and Distributing Materials in Schools Provided by Non-School Related Entities and 8:95 Parental Involvement

SUPERINTENDENT'S REPORT - Superintendent Eccarius' report included information regarding the following:

- FOIA - There were five FOIA requests this month and they were fulfilled.
- DuPage Division Meeting, Tuesday, October 3, 2023, 6PM
- Superintendent Evaluation process
- Agenda Planning for October 16, 2023, Regular Meeting, 7:00PM. Superintendent Eccarius asked for additions and/or deletions to the September agenda.
- IASB/IASA/IASBO Joint Annual Conference, November 17-19, 2023

CLOSED SESSION - The Board entered into closed session to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee of the District or against legal counsel for the District to determine its validity as allowed by Section 2 5ILCS 120/2(c)(1), to discuss student disciplinary cases as allowed by Section 5 ILCS 120/2(c)(9) and to discuss the placement of individual students in special education programs or other matters relating to individual students as allowed by Section 2 5ILCS 120/2(c)(10).