

BOARD HIGHLIGHTS - MAY 15, 2023 MEETING - 7:00 PM

PRESENT: Members Neurauter, Núñez, McGee, Koger, Kemp, Lerch **Absent:** Member Pope

CONSENT AGENDA – The consent agenda was approved as presented.

DISCUSSION ITEMS

<u>Challenge program evaluation timeline for 2023-2024. (*BOE Goal: Continuous Improvement*). Dr. Kingsfield presented an overview of the timeline and process for the Challenge Program audit. The Challenge program in D89 is an extension program for identified students in second through fifth grade. Students can be part of the language arts and humanities strand and/or the science, technology, math and engineering strand. D89 will conduct a comprehensive evaluation of the district's Challenge program during the 2023-2024 school year. The purpose of the Challenge Program evaluation is to understand the strengths and opportunities for growth of the program. The evaluation will include Challenge and non-Challenge teachers, students, families, and outside experts in gifted education. The outcome will be a stronger program that meets the needs of each learner.</u>

<u>ACTION ITEMS</u> – There were not any items that needed to be reviewed and/or approved during the meeting.

<u>SUPERINTENDENT'S REPORT</u> - Superintendent Tammaru's report included information regarding the following:

- FOIA There were two FOIA requests this month and they were fulfilled.
- Update on enrollment and staffing
- Glen Crest Achievement Ceremony, Glenbard South High School, Wednesday, May 24, 2023, 7PM
- Staff Recognition and Appreciation Luncheon, Thursday, May 25, 2023, 12:30PM
- Agenda Planning for the Monday, June 19, 2023, Board of Education Regular Meeting -Superintendent Tammaru asked for deletions and/or additions to the June agenda.
- IASB/IASA/IASBO Joint Annual Conference, November 17-19, 2023

<u>**CLOSED SESSION</u>** - The Board entered into closed session to discuss the placement of individual students in special education programs or other matters relating to individual students as allowed by Section 2 5ILCS 120/2(c)(10).</u>