

COMMUNITY CONSOLIDATED SCHOOL DISTRICT 89
22W600 BUTTERFIELD ROAD ♦ GLEN ELLYN, IL 60137

BOARD HIGHLIGHTS – NOVEMBER 20, 2017 MEETING, 7:00 PM

PRESENT: Members Jedlicka, Núñez, Sridhar, Pope, Lerch, Sandi-Tapia

ABSENT: Member Powers

CONSENT AGENDA – The consent agenda was approved as presented.

DISCUSSION ITEMS

State Report Cards (SP Goal: Student Achievement, Learning Conditions, Resources, Staff and Family & Community). Superintendent Tammaru reported the district continues to perform about 25 points higher than the State average and CCSD89's expenditure per pupil is less than the State's average for educating students. The data confirms the need to focus on the achievement of all of our student groups to ensure that our student groups are performing equitably across the board. The district continues to work on this, looking at best practices, research and instructional practices.

School Library Per Capita Grant (SP Goal: Student Achievement and Resources). Assistant Superintendent Langman reviewed the FY17 School District Library Grant. CCSD89 was awarded \$1,272.67 or 65¢/per student based on FY16 district housing counts. This grant money provides supplementary support for the school district's library media program. The money is allocated to the five district schools according to student population.

Boundary Discussion (SP Goal: Student Achievement and Family & Community). Superintendent Tammaru reported the purpose of tonight's meeting was to allow for public Board discussion. At last month's meeting, the Board agreed it wasn't an option to do nothing. Dr. Tammaru overviewed the two options which have identical boundary changes. Option #1 and Option #2 move International Village and three Westfield neighborhoods to Arbor View, preschool out of Arbor View to Briar Glen and one self-contained special education classroom to Park View from Briar Glen.

Member Jedlicka summarized the October community meeting indicating questions/clarification on open boundaries and class sizes at Park View. No one asked the Board to look at a different option or an option of no change. The overwhelming preference and support was for a phased-in option even with "split" families with students possibly in two different schools. Feedback was similar to what was heard at PTC meetings and parent outreach and favored not spending an additional \$.5M on a full-implementation option with facing a projected \$1.1M deficit. Dr. Tammaru reported the district will communicate the open boundary process and that extra care has already been given to families impacted. The Board discussed sustainability, best supports for students and how staff would be effected. The Board decided to bring Option #2, the phased-in approach, citing fiscal responsibility and listening to community feedback, to vote in December.

In summary, the six seated Board members (one absent) were in favor of bringing Option #2, phased-in approach for boundary changes to formal vote at the December 18, 2017 Board of Education regular meeting.

ACTION ITEMS – The following Action Items were approved:

- Approval of Adoption of 2017 Tentative Tax Levy
- Approval of Revisions to Board Policy #500:140 Students (Search and Seizure)

SUPERINTENDENT'S REPORT - Superintendent Tammaru's report included information regarding the following:

- FOIA Request
- Board Agenda Planning for the Monday, December 18, 2017 7PM Regular Meeting

CLOSED SESSION - The Board entered into closed session to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee of the District or against legal counsel for the District to determine its validity as mandated by Section 2 5ILCS 120/2(c)(1) and to discuss collective negotiating matters between the District and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees as mandated by Section 2 5ILCS 120/2(c)(2).