

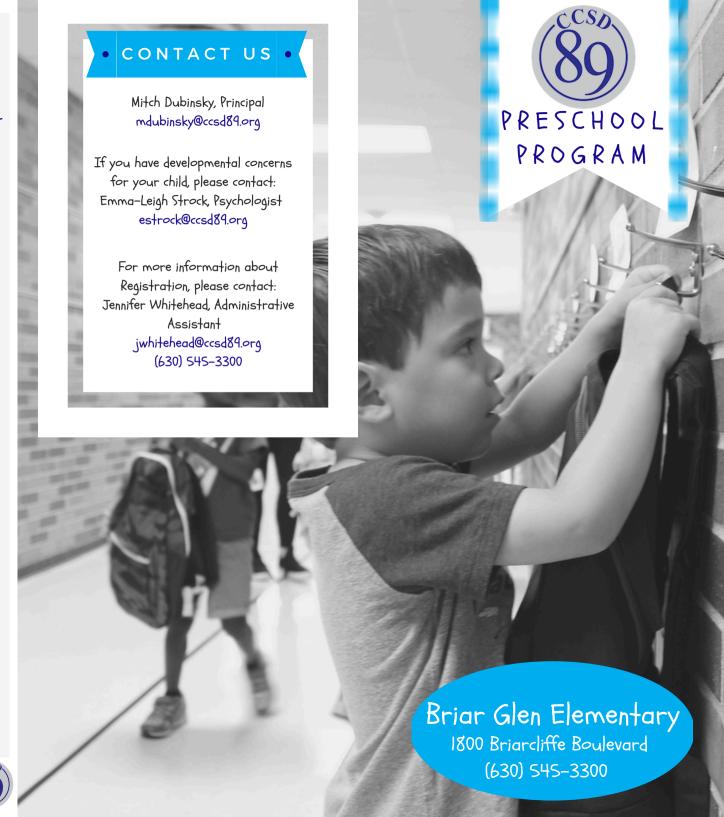
Community
Consolidated School
District 89 Preschool
provides programs for
3-, 4-, and 5-year-old
children.

The district uses a blended preschool model, which is comprised of students with and without developmental needs. The district participates in Preschool for All, which provides free school for those who meet the eligibility criteria.

Each classroom is staffed with a certified early childhood teacher (with English Learning endorsement) and two teaching assistants. The preschool support staff includes: an occupational therapist, speech-language pathologist, physical therapist, social worker, and psychologist.

The CCSD 89 program uses Creative
Curriculum for Preschool. This is a
research-based curriculum that features
exploration and discovery as a way of
learning - enabling children to develop
confidence, creativity, and lifelong
critical-thinking skills.

www.ccsd89.org/preschool







Program Sessions

5 days/week: Monday-Friday

- Morning hours: 8:30-11:10a.m.
- Afternoon hours: 12:30-3:10p.m.

Residency Requirements

Interested families must reside within CCSD 89 boundaries.
CCSD 89 encompasses parts of Glen Ellyn, Lombard, and Wheaton. To verify your location within our boundaries, please visit the district website and enter your address. An original birth certificate and proof of residency is required.

Other Requirements Tuition

- Tuition is nine payments of \$430/month due on the first of each month.
- All children must be three years old on or before September 1 of the current school year.

REGISTRATION OPENS JANUARY 15TH



A Day at CCSD 89 Preschool

- Arrival: Children select from provided fine-motor activities.
- Circle Time: Children and teachers gather for daily calendar, weather, and a discussion of the day's activities.
- Centers: Students explore a variety of centers (i.e. art, dramatic play, sensory, literacy, etc.) based on the Creative Curriculum model.
- Handwriting: Participation in handwriting (Handwriting without Tears) and phonics activities.
- Movement/Music: Focus on largemotor through gross-motor activities.
- Story Time: Teachers read to enhance pre-literacy skills.
- Free Choice: Children choose a preferred play activity.
- Specials include music therapy, physical education, and library time.