

Strategic Plan Committee Notes - October 19, 2016

Goal: review the strategic plan and update strategies

Tonight: reflection on current plan, past practice and who we are in CCSD 89

For next meeting:

- Each member of team will be responsible for reading assigned article. Welcome to read all three, but not mandatory.
 - Table 1 and 2 - Article 1 - Tomorrow's Workforce: What Students Need
 - Table 3 - Article 2 - The 10 skills you need to thrive in the Fourth Industrial Revolution
 - Table 3 and 4 - The Critical 21st century skills every student needs and why
- November 3, 2016 meeting at 4:00pm at District Office
- Strategy work begins at the November 3 meeting

Strategic plan written in 2013. The 5 goals we have provide an anchor for all we do. We are not going to change it-only update it. Why:

We have accomplished some of our strategies used to maintain goals

We have changed a bit- enrollment is climbing

Board has asked for some additional information before making financial decisions

Activity - what does the mission in CCSD 89 mean?

Mission: CCSD 89 will empower all learners to recognize and optimize their full potential.

Discussion on the mission at each table...summaries:

All members of D89 are learners, not just students (parents, teachers, community)

- Recognize where learners are, set individualized goals, involve the learner in the process, mobilize the resources to achieve the goals and continually move the learner forward
- Impt to let students know why they are doing things, include and involve them in the process; don't always pull students out but allow for mixed groups
- Focus on 3 words; all, empower, potential
 - All-diverse students, help learners to own their own learners and be ready for independence; learn transferable life skills
 - Empower-includes resources, tools for change and adaptability
 - Potential has variety
- All learners, not just the best and brightest; often focus on high and low but don't forget the middle
- Groups need to be flexible-morph
- Relationships with teachers is important to know what students bring with them to school; students need to know teachers as teachers know students
- Students have different aspirations; need to recognize them; encourage them to broaden their horizons (how do we do this?)

- Sometimes being good at something requires a great deal of effort-it doesn't always come naturally; empower students to work and see their own potential
- Encouraging, supporting (resources, safe environment) everyone (**all** means **all**) to have high expectations for each other and themselves
- Students help each other; encourage and support each other; not always helpful to just give the answers-sometimes we need to help someone ask the right question
- Empowerment is about leading and guiding all (students, teachers, parents, community) by setting high expectations for all
- Like a circle...parents help teachers help students
- Map for the journey of life

Take aways:

We are all in this together; all means all

We need to work together and collaborate so that we can all hit our potential

Activity - Gallery walk with the vision for excellence

Each group wrote how they thought CCSD 89 was living each vision statement. The groups rotated every two minutes until each group provided feedback on each statement.

Vision For Excellence

Ensure the essential resources necessary to remain a premier school district.

- Hiring the right people
- Staying on top of best practices/resources
- Use what we have in new ways/more effectively
- Schoolwide training
- Access to technology
- Collaboration with PTC
- Encourage risk taking
- Community partnerships
- Outside box thinking - risk taking
- DELTA - More small group instruction
- DELTA - Surveying students opinions
- DELTA - Hiring more people

Employ rigorous, relevant curriculum and learning opportunities

- Schoolwide Writing Curriculum
- Professional development
- Standards Based
- Pioneers in future thinking in education - diligent
- 21st Century learner
- Math/Science
- Inquiry-based learning
- Application of learning (use old-fashioned thinking strategies)
- Metacognition

- Opportunities for all learner to access the core curriculum
- Heterogeneous groupings
- DELTA - less time assessing
- DELTA - connection to the real world

Engage in innovative problem-solving, critical thinking and effective collaboration

- Grade level meetings
- Common plan time
- "Learning Pit"
- Problem-solving partners
- Committee structures
- Middle school math changes
- 6th grade boot camp
- Simulations - 8th grade
- 8th grade boot camp - PE
- Kagan strategies
- Survivor simulation
- Student Council
- Guided Reading/Guided Math
- Popsicle sticks
- NGSS
- Need to bring all learners

Embrace the strengths in our differences as members of a global community

- Language Line - translators
- EL instruction/community support
- STEM/STEAM
- Continental Math League
- Differentiation
- SEL
- Culture events - charity work
- Word Masters
- Art/Music
- Partnerships
 - Glen Ellyn police involvement - positive
- DELTA - Involving more community members
- DELTA - Cultural education of staff and students

Enable self-sufficiency, responsibility and accountability

- SEL work
- Fostering responsibility - starting young
 - Notes to parents
 - Signatures
 - Homework
- Restorative discipline
- Assignment notebook

- MAP scores kept tracking progress
- Data folders
- PowerSchool
- Contracts - Commitment statements (need to visit throughout year)
- Pre and post tests
- Need educating community +
- Goal setting
- Patrols - Road to Success

Encourage empathy, acceptance and self-efficacy

- Pride activities - once a month (part of SEL requirement)
- Compliment jar
- PAWS - kindness
- Fabulous awards
- Student/teacher relationships - interests
- Inclusion
- Social Workers available (in class, lessons, etc.)
- Diversity training - need
- Team Building - students and staff
- DELTA - Involving community

Core Values: Read through core value statements before next meeting and take down notes.
We are not adding statements.

Critical Strategies for Action:

First three will always be on the list, it is what we do as a school district.

- Discussion regarding the 8 strategies, some will always remain on the list. This is the portion that will be updated.

Scorecard:

- Explanation of scorecard and how it is used.
- Academic information up to date, financial is not. Financial will be updated after the audit.