

## Strategic Plan Meeting

11/16/16

### Meeting Minutes

Review of previous meeting and consensus of priorities for future planning.

*District 89 wants to provide students with a learning environment that is rooted in social emotional learning and also develops strong interpersonal skills in order to collaborate effectively with others. Students will communicate effectively, using a variety of communication styles and platforms. Learning will encourage students to take risks and work to creatively solve problems while developing analytical and critical thinking.*

Strategy update will align to the these beliefs.

#### **Priorities:**

- Effective Communication
- STEM
- Problem solving/creativity
- SEL

#### **To Do:**

Each table will take a strategy (or 2) and see if anything can be added/taken away/reworded. At the end of 20 minutes statement will be updated. Below is the work of the group after discussion:

*#1 We will implement shared units of instruction that are aligned to learning standards and promote critical skills including critical thinking, collaboration, communication, and creativity that will lead to analytical thinking and problem solving.*

*#2 We will establish a learning environment that encourages risk and fosters a growth mindset, through integration of social emotional learning standards in order to promote social and cultural awareness, responsible decision making, relationship skills, self awareness, and self management.*

*#3 We will differentiate instruction to meet the needs of every student and close achievement gaps by increasing rigor and challenge for all.*

*#4 We will set goals using clear measures with targets and use data to monitor and communicate progress in a timely way to allow for actionable feedback: student, classroom, team/department, school and district*

*#5 We will explore time to ensure teachers are able to collaborate on student learning outcomes to optimize growth and achievement.*

*#6 We will continue to effectively use technology that leads to engaged learning and teaching and prepares students for effective communication and social interactions*

#7 remains unchanged.

*#8 We will communicate and collaborate with students and all stakeholders, through a variety of accessible platforms to enhance trust, respect, and pride in D89.*

Feedback from group used to develop new statements.

#1. We will implement with fidelity shared units of instruction aligned to state learning standards that/to promote creativity, problem solving, collaboration, [STEM \(maybe tweak\)](#), and critical thinking for college and career readiness. (application of skills, problem solving)

#7 We will implement the social emotional learning standards in order to promote social and cultural awareness, responsible decision making, relationship skills, self awareness, and self management.

#2 We will provide rigorous learning opportunities for every student focused on the skills necessary for college and career readiness in the 21<sup>st</sup> century

#2 We will provide rigor, challenge, STEM education, and opportunities for analytical thinking for all to promote collaborative thinking and ensure growth for all learners.

Emily will polish and send it back out before Thanksgiving.

Final document will be presented to the board on Monday, December 19. Presenters:

Malachi Clark

Annabel Moore

Eddie Kuns

La Sridhar

Teacher tbd