

Critical Strategies for Action

1

• We will implement shared units of instruction that are aligned to learning standards and promote critical skills including critical thinking, collaboration, communication, and creativity that will lead to analytical thinking and problem solving.

2

• We will establish a learning environment that encourages risk and fosters a growth mindset, through integration of social emotional learning standards in order to promote social and cultural awareness, responsible decision making, relationship skills, self awareness, and self management.

3

• We will differentiate instruction to meet the needs of every student and close achievement gaps by increasing rigor and challenge for all.

4

• We will set goals using clear measures with targets and use data to monitor and communicate progress in a timely way to allow for actionable feedback: student, classroom, team/department, school and district.

5

• We will explore time to ensure teachers are able to collaborate on student learning outcomes to optimize growth and achievement.

6

• We will continue to effectively use technology that leads to engaged learning and teaching and prepares students for effective communication and social interactions.

7

• We will improve social emotional learning in an effort to promote good self-concept and social awareness.

8

• We will communicate and collaborate with students and all stakeholders, through a variety of accessible platforms to enhance trust, respect, and pride in D89.

DRAFT