

Strategic Plan Review and Update

**Meeting 1 - Review of Current Plan
October 19, 2016**

Student Achievement Goal

Ensure growth and proficiency toward college and career readiness

Family & Community Goal

Engage families & community in partnerships to advance the mission/vision of the district

Learning Conditions Goal

Provide a safe, nurturing, and academically engaging learning environment

Staff

Recruit, recognize, retain, inspire and reward an exceptional workforce

Resources

Make optimal use of our resources in achieving our mission, vision, values and goals



Mission

CCSD 89 will **empower** all learners to recognize and optimize their full potential.

What does the District 89 Mission mean?

Vision for Excellence

CCSD 89 aspires to:

Employ rigorous, relevant curriculum and learning opportunities

Engage in innovative problem solving, critical thinking and effective collaboration

Enable self-sufficiency, responsibility and accountability

Encourage empathy, acceptance and self-efficacy

Embrace the strengths in our differences as members of a global community

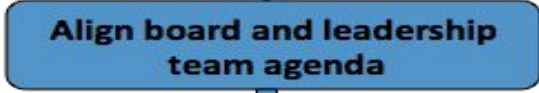
Ensure the essential resources necessary to remain a premier school district

What is our understanding of what the vision looks like in action?

District 89 Core Values

- **A partnership with home, school and community is important for all students to learn, grow and develop to their full potential.**
- **It is essential to hold high expectations for all students.**
- **Members of our learning community must treat one another respectfully and work collaboratively to achieve our mission and vision.**
- **Data-driven decisions and high levels of satisfaction are essential for continuous improvement.**
- **Students, families and staff must collaborate to guide students toward responsibility and accountability for their growth and learning.**
- **21st century learning and the integration of technology enables and enriches skills essential for future readiness.**
- **Alignment and efficient use of resources (people, time, space, and money) enhances learning and supports improvement goals.**

Discuss at your table the core values. Share your thoughts, are all values equally important?



Critical Strategies for Action

- 1 • We will implement with fidelity shared units of instruction aligned to Common Core or other state learning standards.
- 2 • We will increase rigor and challenge for all students to meet the needs of every student and close achievement gaps.
- 3 • We will set goals with clear measures and targets and use data to monitor and report progress: student, classroom, team/department, school and district.
- 4 • We will explore new ways of using time to create optimal learning and teaching opportunities that provide staff with time to collaborate and students with time to ensure growth and mastery of grade level learning outcomes.
- 5 • We will continue to study appropriate and effective ways of using technology that leads to enhanced learning and teaching and prepares our students for digital citizenship.
- 6 • We will address the impact of available financial resources on the quality of programs and services offered in CCSD 89 in an effort to keep our district a premier school district.
- 7 • We will improve social emotional learning in an effort to promote good self-concept and social awareness.
- 8 • We will communicate and collaborate with families and the greater learning community to establish trust, respect and pride in the district's performance.

We will implement with fidelity shared units of instruction aligned to Common Core or other state learning standards.

Completed

- **Realigned ELA, math curriculum**
- **Next Generation Science Standards (NGSS) alignment**
- **Instituted life science NGSS unit**
- **Updated instructional materials: math, writing, science**
- **Began social science curriculum review**
- **Aligned Physical Education, Health, and fine arts learning standards**
- **Update Grade 1 curriculum delivery**

In Progress

- **Full implementation of NGSS**
- **Align new social science learning standards**
- **Align middle school exploratory curriculum to college and career pathways**
- **Update math sequence**

**We will increase rigor and challenge for all students
to meet the needs of every student and close
achievement gaps.**

Completed

- **Achievement for All committee**
- **Rigor balanced with engagement**
- **Updated Challenge criteria and programming**
- **Curriculum alignment work**
- **Glen Crest - GB South partnership; 5 high school courses at Glen Crest**
- **Surveyed past students on academic needs**
- **Professional development (PD) focused on academic strategies**
- **Studied learning data trends and identified areas of improvement**
- **Staff attended PD conferences and CEC building assessment visits**

In Progress

- **Learning gaps remain**
- **Updating and revising instructional practices**
- **Response to Intervention Systems evaluated and updated**

We will set goals with clear measures and targets and use data to monitor and report progress: student, classroom, team/department, school and district.

Completed

- **Staff attended CEC SMART goal training**
 - **Professional Learning Communities (PLC) PD**
 - **Instituted grade level and team learning goals**
 - **Annual process aligning strategic plan, SIP, grade level SMART goals with teacher and student goals**
 - **Quarterly progress data monitoring**
 - **D89 Summer Institute Class on student learning targets**
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In Progress

- **Focus on instructional strategies to impact data**
- **Align data to teacher evaluation plans measuring student learning**
- **Improve student attendance**
- **Student progress monitoring learning targets**

We will explore new ways of using time to create optimal learning and teaching opportunities that provide staff with time to collaborate and students with time to ensure growth and mastery of grade level learning outcomes.

Completed

- **Restructured elementary band and orchestra time**
- **Full day Kindergarten**
- **Added 30 instructional minutes to elementary school day**

In Progress

- **Collaboration/PD time for elementary teachers (PLC)**
- **Glen Crest schedule**

We will continue to study appropriate and effective ways of using technology that leads to enhanced learning and teaching and prepares our students for digital citizenship.

Completed

- **Embedded PD**
- **Increased devices with expanded use**
- **Expanded and updated technology infrastructure**
- **Comprehensive K-8 scope and sequence, including digital citizenship**
- **Studied mobile technology**
- **Integrated Google apps for education (GAFE) for students and teachers**
- **Device acquisition for elementary science**

In Progress

- **Continued PD**
- **Continue 1:1 mobile device dialogue**
- **NGSS learning applications**
- **Need increased instructional technology support**

We will address the impact of available financial resources on the quality of programs and services offered in CCSD 89 in an effort to keep our district a premier school district.

Completed

- **Grant support:**
 - **\$60K for music**
 - **2 ISBE Deferred Maintenance grants**
- **History of balanced budgets**
- **ISBE financial recognition status**
- **Safe, well maintained buildings**
- **Unqualified audits**
- **Managed employment contract costs**
- **Utilized attrition for new programming**
- **Maintained level class sizes**
- **Cooperative bidding and purchasing**
- **Refinance 2008 bond series and DO debt certificates**
- **District bond rating at Aa2**
- **Generous PTC financial support**
- **On-line registration with credit card**

In Progress

- **Limited educational programming growth**
- **Refinance 2009 bond series**
- **Re-examine health insurance offerings**
- **Plan for property tax freeze and/or pension cost shift**
- **Operating rate referendum**

We will improve social emotional learning (SEL) in an effort to promote good self-concept and social awareness.

Completed

- Formed SEL Committee
- Partnership with DuPage ROE CASEL (Collaborative for Academic and Social Emotional Learning) and other community agencies
- Created SEL understanding with building leadership
- Developed common resources for staff
- Unpack CASEL's 5 Competencies and develop tools to train staff
- Developed student intervention strategies
- RTI for SEL integrated into Instructional Framework

In Progress

- Full implementation for the 2016/2017
- PD on instructional practices using Responsive Classroom techniques
- Embed 5 Competencies into unit plans

We will communicate and collaborate with families and the greater learning community to establish trust, respect and pride in the district's performance.

Completed

- School partnerships growing
- PTC support for elementary science
- Community outreach programs
- Strong PTC school support
- On-line registration
- Holiday support for families
- Builders Club and school community outreach programs
- Continued UPDATE community newsletters
- Grown on-line presence, social media
- Community engagement with Chamber of Commerce
- Part-time communications coordinator
- Increased press releases
- Building and classroom newsletters

In Progress

- Deeper connection to community learning opportunities
- Coordination of services
- Connect to non-parent community base
- Expand social media

What skills are necessary for the future?

- **Tomorrow's Workforce: What Students Need**
- **21st Century Skills Every Student Needs and Why**
- **Top Ten Skills You Need to Thrive in the Fourth Industrial Revolution**

Next Meeting Date

November 3, 2016 at 4:00pm

**Begin identifying strategies to support the
five strategic plan goals.**

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