

Core Values: What we want to value and what we hold as true

Discuss what we do well, what seems to get lost (perhaps needs more emphasis)

Do we embody these core values?

Yes. Some to a greater degree than others

Plus

#3 Relationships-touched on in several values (teachers/admin/board/parents)

#2 High expectation for all students-goal setting for all students

#4 Data is used effectively to make decisions

#1 partnerships with home/school/community; on the same team; community-wide activities

Delta

#6 Preparing students for the 21st century; using tech to enhance learning; don't use technology for technology's sake, on the other hand, don't be afraid of it; How well are we integrating technology?

#5 Could use more collaboration; high expectations in academics but sel not always addressed

#2 There can be different expectations for different student groups ; students are held to high expectations, but are other partners?

#2 Hold high expectations for ALL (SEL from core values)

#3 Members of community must treat one another with respect could be improved between students and teachers (interpersonal communication skills); particularly listening skills, as well as teachers to teachers

#1 Does our community know all that we are doing? Are we utilizing the skills of the people in our community; eliminate jargon

Discuss the article and identify key skills noted.

Tomorrow's Workforce: What students Need

- Dealing with ambiguity and failure (permission to fail); real word problem solving
- SEL
- Adaptive to new information, appropriate; and audience based
- Written and presentation skills

- Stem curriculum
- Finance management
- Reliability
- Punctuality
- High quality effort/work

World Economic Forum- 10 skills you need to thrive in the Fourth Industrial Revolution

- Complex problem solving
- Critical thinking
- Creativity
- People management
- Coordinating with others
- Emotional intelligence
- Judgement and decision making
- Service orientation
- Negotiation
- Cognitive flexibility

Critical 21st Century Skills Every Student Needs and Why

- Problem solving
- Creativity
- Analytical thinking
- Collaboration
- Communication
- Ethics, action, accountability

Identify 3 skills that you think learnings in D89 need to be successful in the future

- Collaborating with others
- Problem solving-this encompasses critical, analytical and creative thinking
- Analytical and critical thinking
- Emotional intelligence (SEL)
- Communication and people skills
- Risk-taking; growth mindset
- Creativity

Define what that looks like in a classroom. Do they need to be further defined or grouped together

Group 3

All skills are interconnected

SEL roots of the tree, problem solving is the trunk and all other skills are the branches

Everything is **rooted** on SEL, need to have trust and risk taking in order to do other things well

Group 1

All skills are interconnected (more like a wheel :)

Need a balance between application and collaboration-need intentional teaching

Strong foundation of SEL

Scaffold based on age, grade level and content

Group 4

Problem solving is overall but analytical/critical thinking, creativity, and risk taking are necessary to accomplish this

Collaboration depends on communication

SEL is nec throughout

Communication is the end goal

Group 5

collaborating/communication all fall under SEL

Creativity, analytical/critical and thinking and risk taking fall under problem solving

Growth mindset separate

Group 2

Collaboration a base-communication and people skills fall under

Problem solving a base-analytical/critical thinking and creativity fall under

Growth mindset-risk taking and SEL fall under

Summary:

Need a strong foundation of SEL to enable us to collaborate, communicate and take risks. We want to ensure our students are problem solvers using analytical/ critical thinking skills and creativity.