

Analysis of recommendations for addressing increasing enrollment

**Enrollment Committee - Meeting 3
December 14, 2016**

Student Achievement Goal

Ensure growth and proficiency toward college and career readiness

Family & Community Goal

Engage families & community in partnerships to advance the mission/vision of the district

Learning Conditions Goal

Provide a safe, nurturing, and academically engaging learning environment

Staff

Recruit, recognize, retain, inspire and reward an exceptional workforce

Resources

Make optimal use of our resources in achieving our mission, vision, values and goals



Agenda

Review parameters for making recommendations

Evaluate all possible recommendations from previous meeting

Review possible solutions based on committee's recommendation

Where we Left Off

Evaluated Kasarada enrollment projections

**Evaluated current enrollment areas and where
schools have students outside attendance
area**

**Brainstormed possible solutions to increasing
enrollment**

Where We Left Off- Questions Asked

Data on consistency with the multi-unit areas
(apartments/townhouses)

Can we get actual “classroom” space available per
building?

	Arbor View	Briar Glen	Park View	Westfield	Glen Crest
# of Possible Classrooms	19	25	22	21	47

Intended Outcomes

Review Pros and Cons to all recommendations

Determine most feasible 3 recommendations based on criteria

Vet recommendations for maximizing building occupancy while limiting administrative transfers and working within financial parameters

Possible Recommendations from Previous Meeting

Have Glen Crest support grade levels 5-8

Move preschool to a different school (potential result of one of the other solutions)

Build a new school

Possibly build on to a school (addition)/redesign (potential result of one of the other solutions)

Redraw boundaries

When were they drawn up?

When was the last time boundaries were changed?

Would boundary changes have grandfather clause?

Grade level Centers

Temporary facilities

Remain status quo – no change

Criteria for Evaluating Possible Solutions

Best for all students

Aligned to District Strategic Plan

Reduces administrative transfers

Fiscally responsible

Maximizes utilization of current buildings long term

Sustainable

Priority of Suggested Solutions

Results from previous meeting count:

Priority #	Redraw Boundaries	Glen Crest serves 5-8	Grade Level Centers	No Changes
1	13	1	0	1
2	1	12	2	0
3	1	2	12	0

Build a new school

Positives

New school

Concerns

Cost

Land

Other buildings are not being
used to full efficiency
currently

Transition for students

Add temporary spaces to buildings

Positives

Concerns

Challenging learning environment

Inequitable

Costly to set up and maintain

Build Additions/Redesign space

Positives

Capturing space within
building that is currently
unusable

Concerns

Cost

Building systems

Other buildings are not being
used to full efficiency
currently

These are factors that could
come into play from other
possible solutions

~~Much more can not be done at~~
buildings

Move preschool to different school

Positives

Concerns

Classroom requirements
surpass grandfather
building codes in buildings

Space in other buildings

Increased expenses

Factor that could come into
play from other decisions

Glen Crest serves 5 - 8 grade

Positives

Provides space in elementary buildings

Increased opportunities to electives and athletics

Concerns

Future space/capacity concerns makes option not viable for long term.

Change in structure for 5th grade curriculum

Resource availability - lockers, desks, etc.

Integration to older students earlier

Only one larger athletic team(s) for students instead of

Redraw Boundaries

Positives

Makes most efficient use of facilities

Reduces need for administrative transfers

Puts all students back in neighborhood schools

Elimination of students missing instruction time due to increased transfer routes

Concerns

Children moving out of current schools

All children not graduating from same elementary school

Transition for students

Grade Level Centers

Positives

Creates operational efficiencies

Allows for professional development opportunities for teachers

Concerns

Increase transitions

Inconvenient for parents

Increase transportation costs

Students transition between at least 3 schools from Pre-K to 8th grades

Make no changes

Positives

Tradition/No change

Concerns

Increased number of
administrative transfers

Increased transportation costs

Instructional time lost for
administrative transfer
students (Approx 150 min/
week)

Priority of Suggested Solutions

Results from previous meeting count:

Priority #	Redraw Boundaries	Glen Crest serves 5-8	Grade Level Centers	No Changes
1	13	1	0	1
2	1	12	2	0
3	1	2	12	0

Most Feasible Recommendations

Options selected after conversation of pros and cons of possible recommendations:

Redraw Boundaries

Glen Crest Serves 5-8

Grade Level Centers

Criteria for Vetting Recommendations

Best for all students

Aligned to District Strategic Plan

Reduces administrative transfers

Fiscally responsible

Maximizes utilization of current buildings long term

Sustainable

Goal: Not to give one recommendation, but to have information on the most feasible recommendations to BOE.

Vetting Recommendations

1st- Individually using the Individual Worksheet

2nd- As Group using the packet

Analysis of 3 Most Feasible Recommendations

Group Share Out

Next Meeting Agenda Items

Next Meeting Date- January 25, 2017 at 6:00 pm

Agenda Items

Time needed to complete analysis (possible)

Review of presentation for Board of Education

**Choose who will present to the BOE on Saturday,
February 4, 2017**

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