

## Analysis of recommendations for addressing increasing enrollment

Enrollment Committee - Meeting 3 December 14, 2016

#### **Student Achievement Goal**

Ensure growth and proficiency toward college and career readiness

#### **Family & Community Goal**

Engage families & community in partnerships to advance the mission/vision of the district

#### **Learning Conditions Goal**

Provide a safe, nurturing, and academically engaging learning environment

#### **Staff**

Recruit, recognize, retain, inspire and reward an exceptional workforce

#### Resources

Make optimal use of our resources in achieving our mission, vision, values and goals





#### **Agenda**

Review parameters for making recommendations

Evaluate all possible recommendations from previous meeting

Review possible solutions based on committee's recommendation



#### Where we Left Off

**Evaluated Kasarada enrollment projections** 

Evaluated current enrollment areas and where schools have students outside attendance area

Brainstormed possible solutions to increasing enrollment



#### Where We Left Off- Questions Asked

## Data on consistency with the multi-unit areas (apartments/townhouses)

### Can we get actual "classroom" space available per building?

	Arbor View	Briar Glen	Park View	Westfield	Glen Crest	
# of Possible Classrooms	19	25	22	21	47	



#### **Intended Outcomes**

**Review Pros and Cons to all recommendations** 

Determine most feasible 3 recommendations based on criteria

Vet recommendations for maximizing building occupancy while limiting administrative transfers and working within financial parameters



#### Possible Recommendations from Previous Meeting

Have Glen Crest support grade levels 5-8

Move preschool to a different school (potential result of one of the other solutions)

**Build a new school** 

Possibly build on to a school (addition)/redesign (potential result of one of the other solutions)

**Redraw boundaries** 

When were they drawn up?

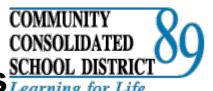
When was the last time boundaries were changed?

Would boundary changes have grandfather clause?

**Grade level Centers** 

**Temporary facilities** 

Remain status quo – no change



#### Criteria for Evaluating Possible Solutions Learning for Life

**Best for all students** 

**Aligned to District Strategic Plan** 

**Reduces administrative transfers** 

Fiscally responsible

Maximizes utilization of current buildings long term

Sustainable



#### **Priority of Suggested Solutions**

#### **Results from previous meeting count:**

Priority #	Redraw Boundaries	Glen Crest serves 5-8	Grade Level Centers	No Changes
1	13	1	0	1
2	1	12	2	0
3	1	2	12	0



#### **Build a new school**

Positives Concerns

New school Cost

Land

Other buildings are not being used to full efficiency currently

**Transition for students** 



## Add temporary spaces to buildings

Positives Concerns

Challenging learning environment

Inequitable

Costly to set up and maintain



#### **Build Additions/Redesign space**

Concerns

**Positives** 

Capturing space within building that is currently unusable

Cost

**Building systems** 

Other buildings are not being used to full efficiency currently

These are factors that could come into play from other possible solutions

Much more can not be done at buildings



## Move preschool to different school

Positives Concerns

Classroom requirements surpass grandfather building codes in buildings

Space in other buildings

**Increased expenses** 

Factor that could come into play from other decisions



#### Glen Crest serves 5 - 8 grade

#### **Positives**

Provides space in elementary buildings

Increased opportunities to electives and athletics

#### Concerns

Future space/capacity concerns makes option not viable for long term.

Change in structure for 5th grade curriculum

Resource availability - lockers, desks, etc.

Integration to older students earlier

Only one larger athletic team(s) for students instead of



#### **Redraw Boundaries**

**Positives** 

Makes most efficient use of facilities

Reduces need for administrative transfers

Puts all students back in neighborhood schools

Elimination of students missing instruction time due to increased transfer routes

Concerns

Children moving out of current schools

All children not graduating from same elementary school

**Transition for students** 



#### **Grade Level Centers**

**Positives** 

Creates operational efficiencies

Allows for professional development opportunities for teachers

Concerns

**Increase transitions** 

**Inconvenient for parents** 

**Increase transportation costs** 

Students transition between at least 3 schools from Pre-K to 8th grades



#### Make no changes

**Positives** 

Tradition/No change

Concerns

Increased number of administrative transfers

Increased transportation costs

Instructional time lost for administrative transfer students (Approx 150 min/ week)



#### **Priority of Suggested Solutions**

#### **Results from previous meeting count:**

Priority #	Redraw Boundaries			No Changes
1	13	1	0	1
2	1	12	2	0
3	1	2	12	0



#### **Most Feasible Recommendations**

Options selected after conversation of pros and cons of possible recommendations:

**Redraw Boundaries** 

Glen Crest Serves 5-8

**Grade Level Centers** 



20

#### **Criteria for Vetting Recommendations**

**Best for all students** 

**Aligned to District Strategic Plan** 

**Reduces administrative transfers** 

Fiscally responsible

Maximizes utilization of current buildings long term

Sustainable

Goal: Not to give one recommendation, but to have information on the most feasible recommendations to BOE.



#### **Vetting Recommendations**

1st- Individually using the Individual Worksheet

2nd- As Group using the packet



## **Analysis of 3 Most Feasible Recommendations**

Group Share Out



#### **Next Meeting Agenda Items**

Next Meeting Date- January 25, 2017 at 6:00 pm

**Agenda Items** 

Time needed to complete analysis (possible)

**Review of presentation for Board of Education** 

Choose who will present to the BOE on Saturday, February 4, 2017



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