COMMUNITY CONSOLIDATED SCHOOL DISTRICT 89
Learning for Life

Enrollment History and Trends

Enrollment Committee - Meeting 1
October 26, 2016

Student Achievement Goal

Ensure growth and proficiency toward college and career readiness

Family & Community Goal

Engage families & community in partnerships to advance the mission/vision of the district

Learning Conditions Goal

Provide a safe, nurturing, and academically engaging learning environment

Staff

Recruit, recognize, retain, inspire and reward an exceptional workforce

Resources

Make optimal use of our resources in achieving our mission, vision, values and goals

Intended Outcomes

- Understand historical and current enrollment data
- Understand District policies related to enrollment and boundaries
- Set agenda items and goals for next meeting

2009 Enrollment Study

- Comprehensive study of elementary enrollment and boundaries due to declining enrollments
- Recommendations from the committee implemented
  - Administrative transfer policy
  - Updated enrollment projections

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Administrative Transfer Policy

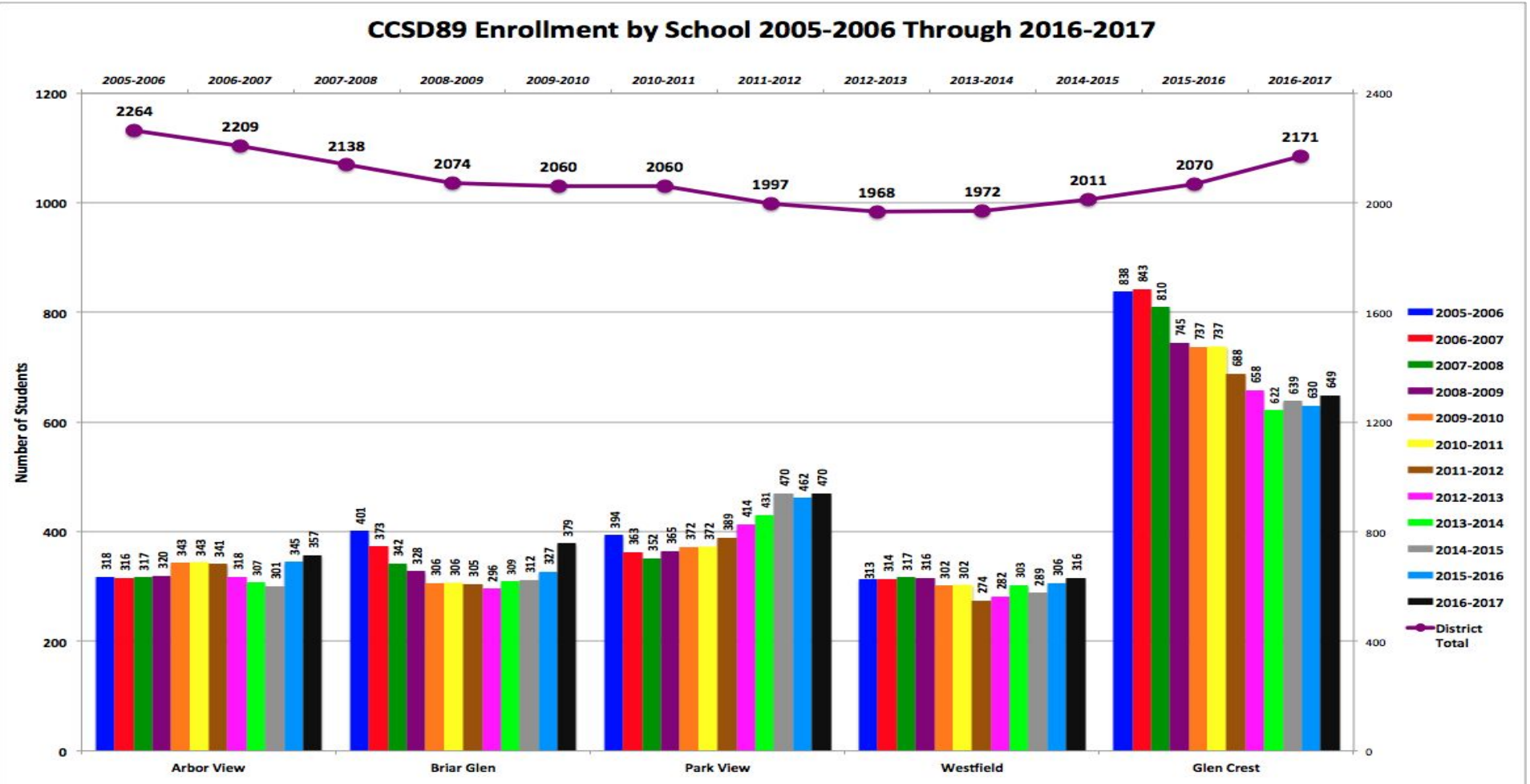
Voluntary Administrative Transfer (at request of Principal)

In order to maintain class sizes within those stated in Policy 600:35 (Class Size) and its accompanying regulation, a principal may request parents of a specific grade level to consider a voluntary administrative transfer to another school outside of the normal home attendance area of the school that has smaller class sizes.

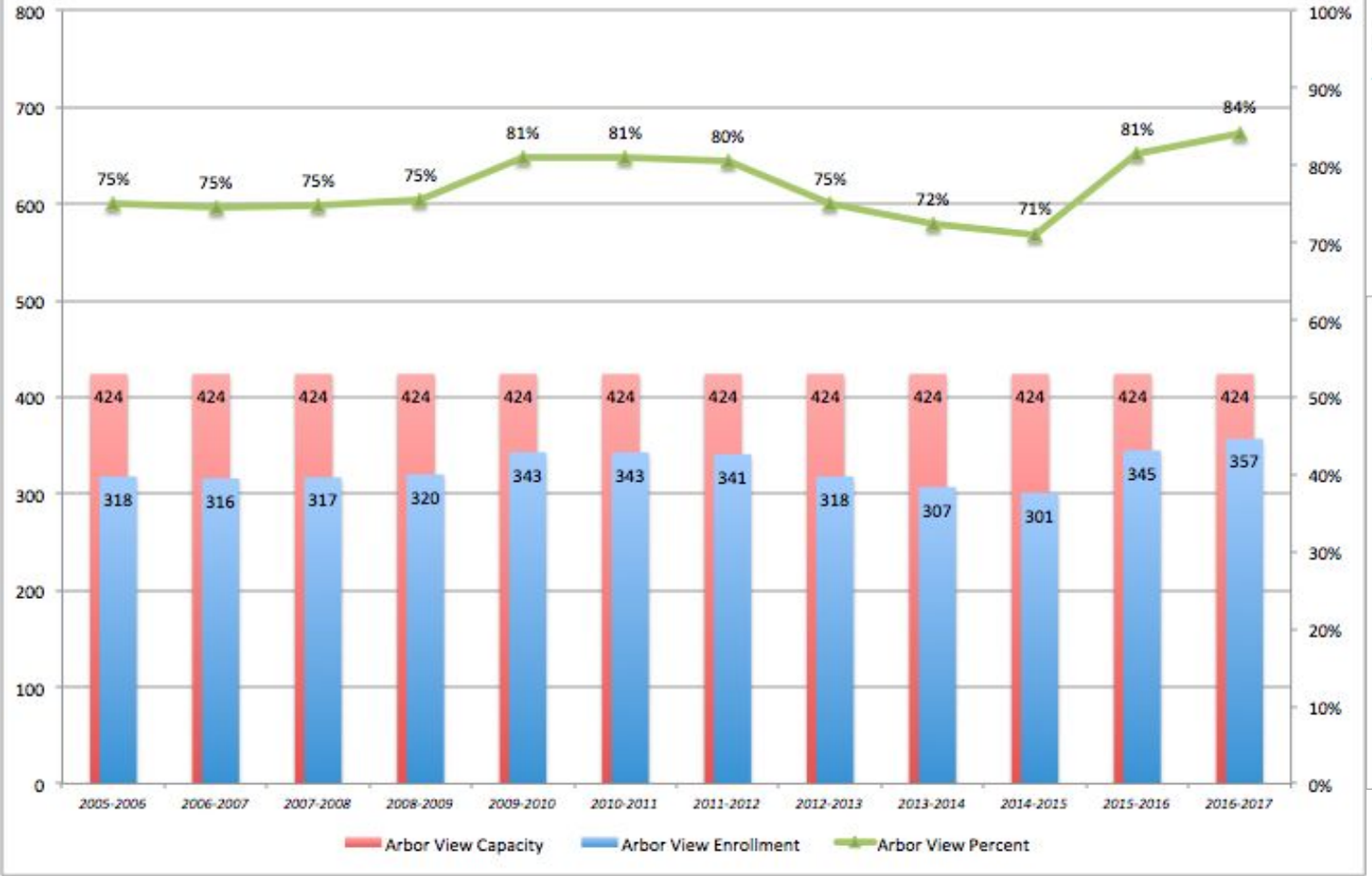
BOE Policy - 500:30-R

Involuntary Administrative Transfer

Involuntary transfers of a child to another school outside of the home school may be required if voluntary transfers do not bring the class size within the limits set by Policy 600:35 and its accompanying regulation. The transfers will be made based on the latest date of enrollment for new student enrollments. Involuntary administrative transfers will apply to new enrollments of families first, so that all children within the family may be considered, followed by new individual student enrollments.


CCSD89 Enrollment by School 2005-2006 Through 2016-2017
2005-2006
2006-2007
2007-2008
2008-2009
2009-2010
2010-2011
2011-2012
2012-2013
2013-2014
2014-2015
2015-2016
2016-2017
2264
2209
2138
2074
2060
2060
1997
1968
1972
2011
2070
2171
Number of Students
0
200
400
600
800
1000
1200
0
400
800
1200
1600
2000
2400
318 316 317 320 343 343 341 318 307 301 345 357
401 373 342 328 306 306 305 296 309 312 327 379
394 363 352 365 372 372 389 414 431 470 462 470
313 314 317 316 302 302 274 282 303 289 306 316
838 843 810 745 737 737 688 658 622 639 630 649
Arbor View
Briar Glen
Park View
Westfield
Glen Crest
2005-2006
2006-2007
2007-2008
2008-2009
2009-2010
2010-2011
2011-2012
2012-2013
2013-2014
2014-2015
2015-2016
2016-2017
District Total

Enrollment vs Capacity at Arbor View
2005-2006 Through 2016-2017



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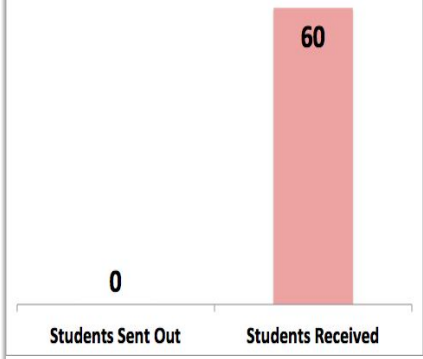
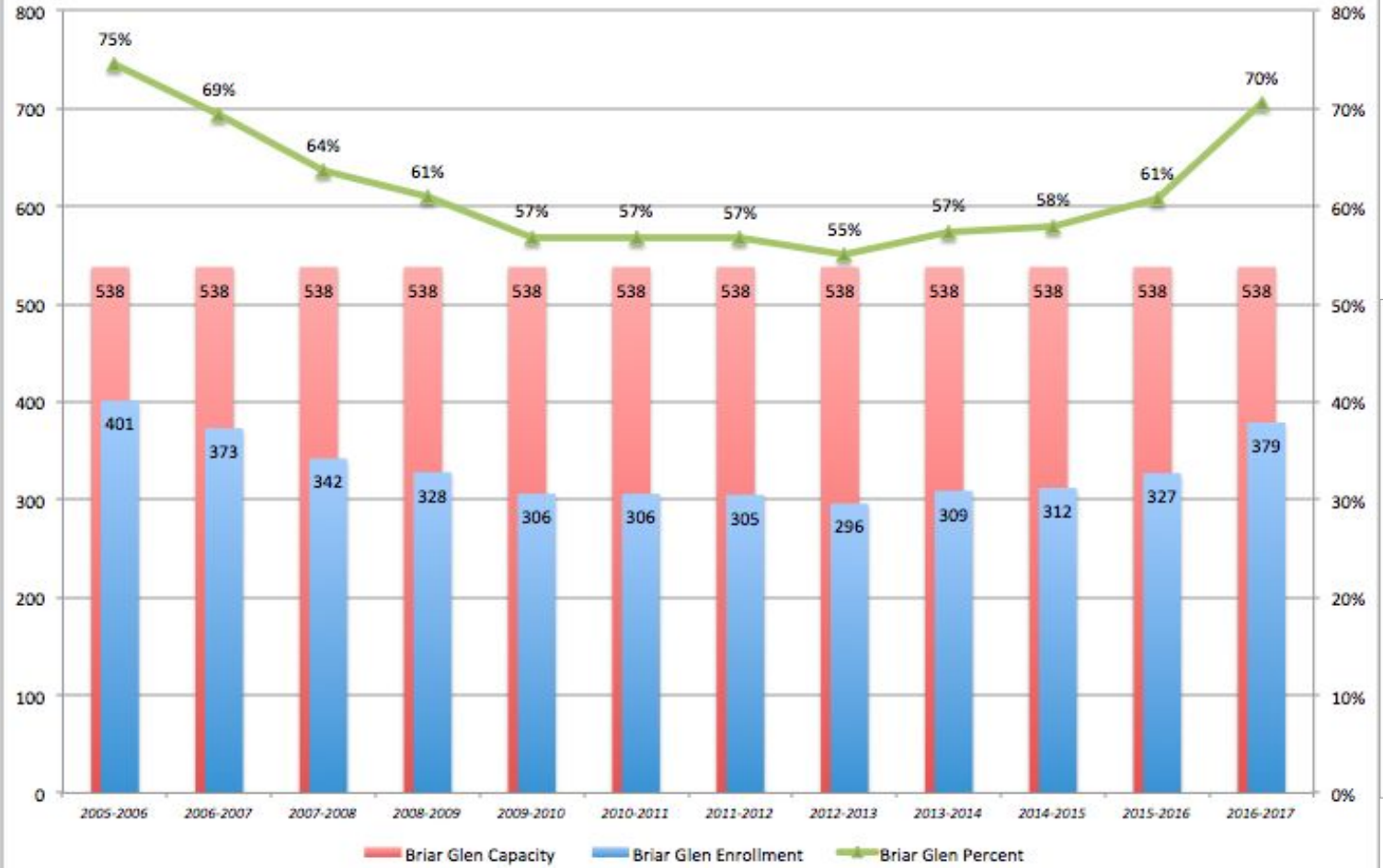
Arbor View School Administrative Transfers 2016-2017



Enrollment vs Capacity at Briar Glen
2005-2006 Through 2016-2017



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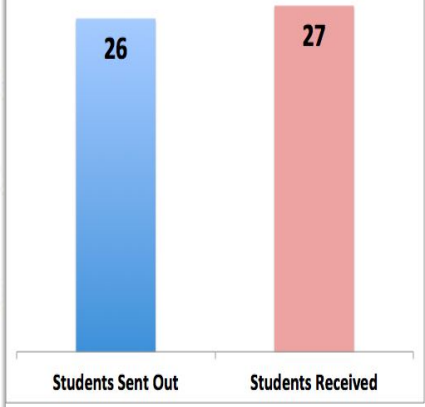
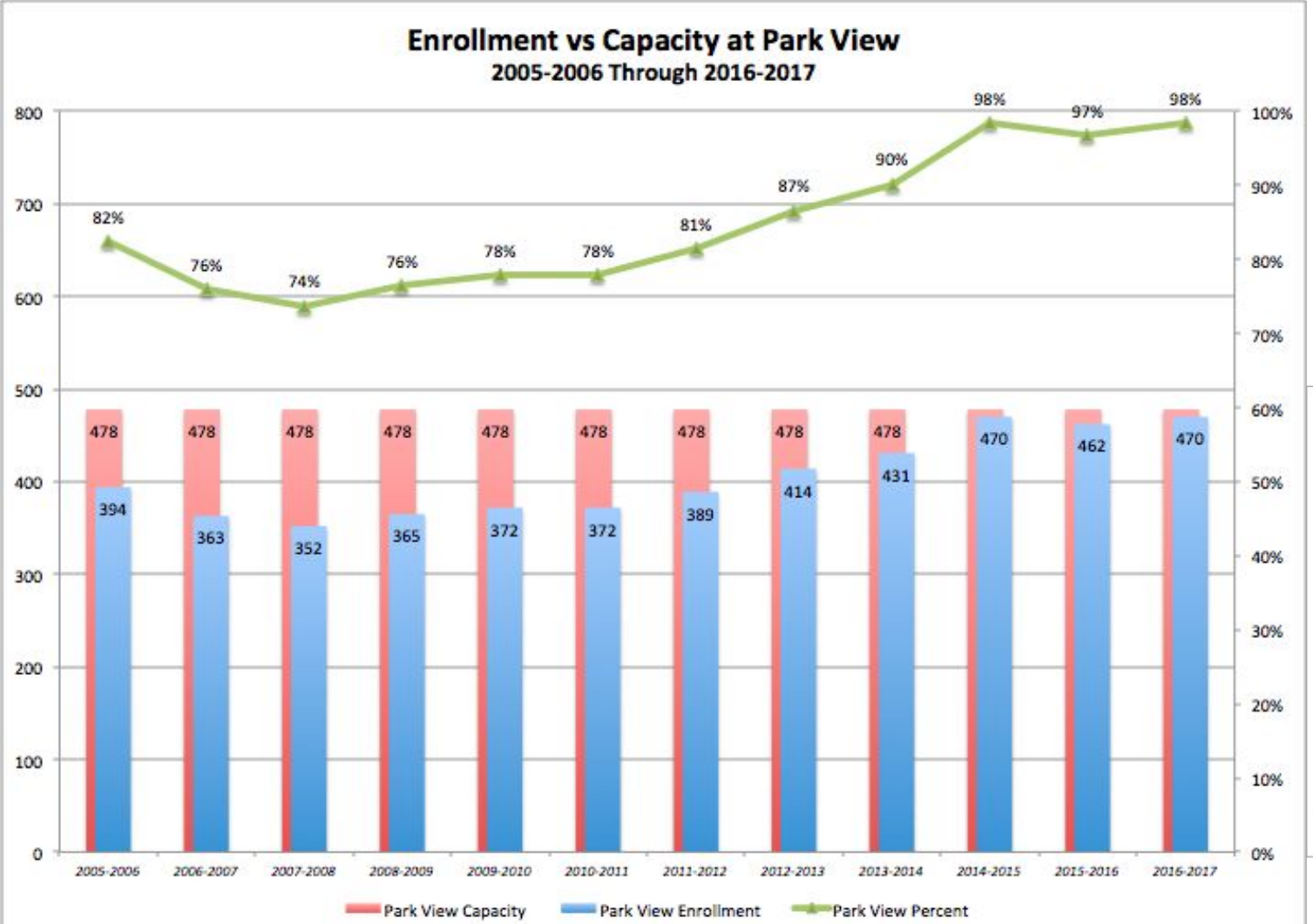
Briar Glen School Administrative Transfers 2016-2017





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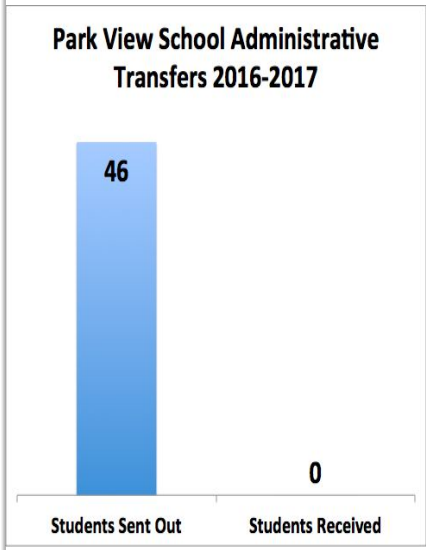

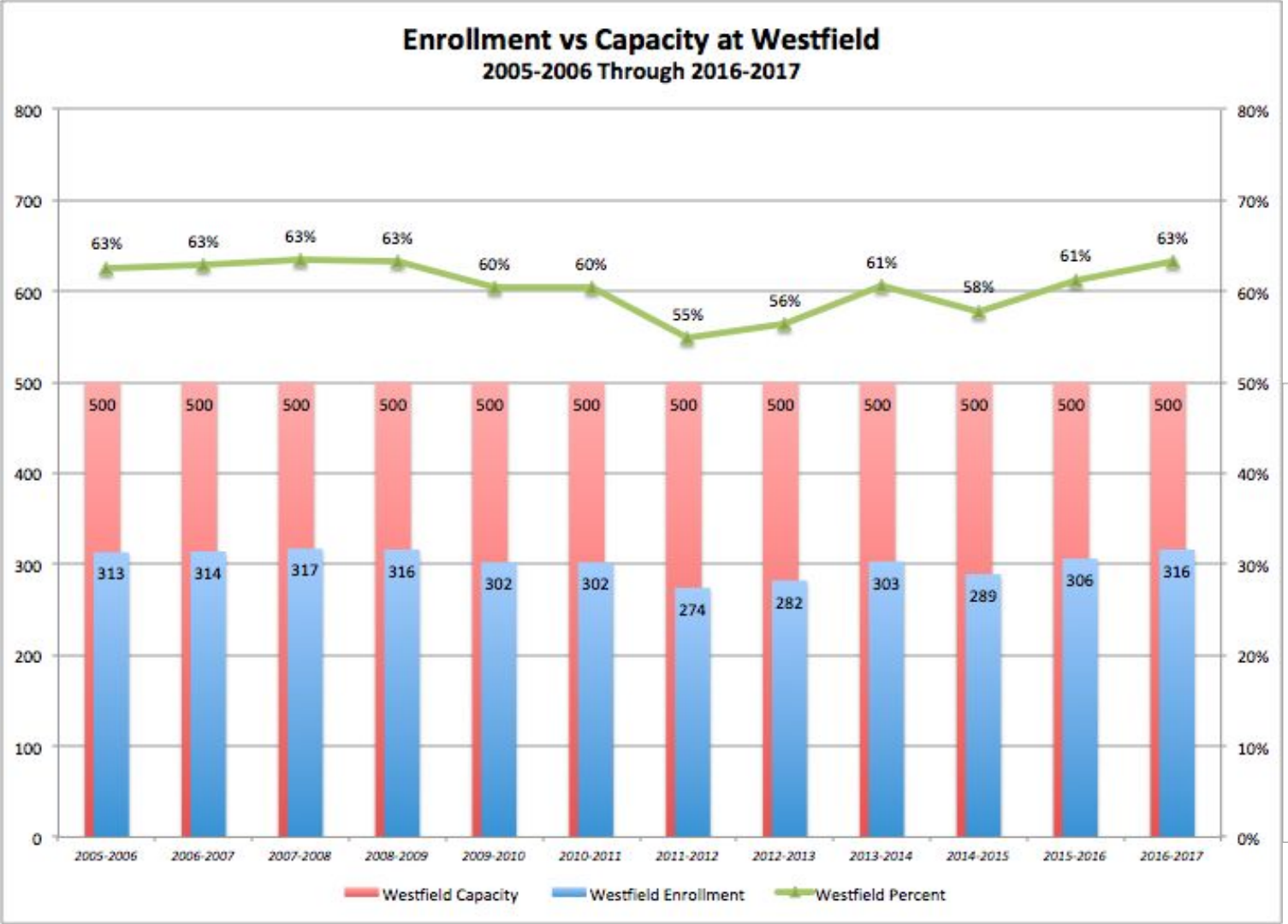

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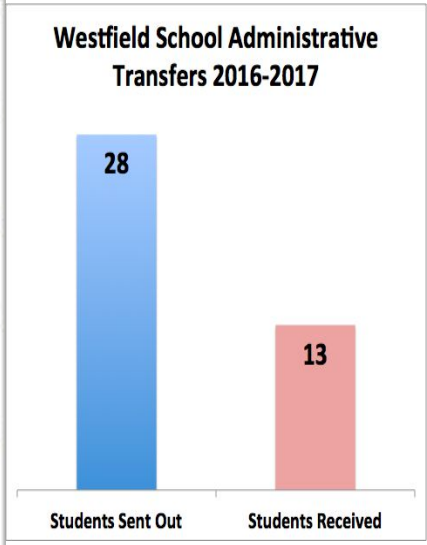

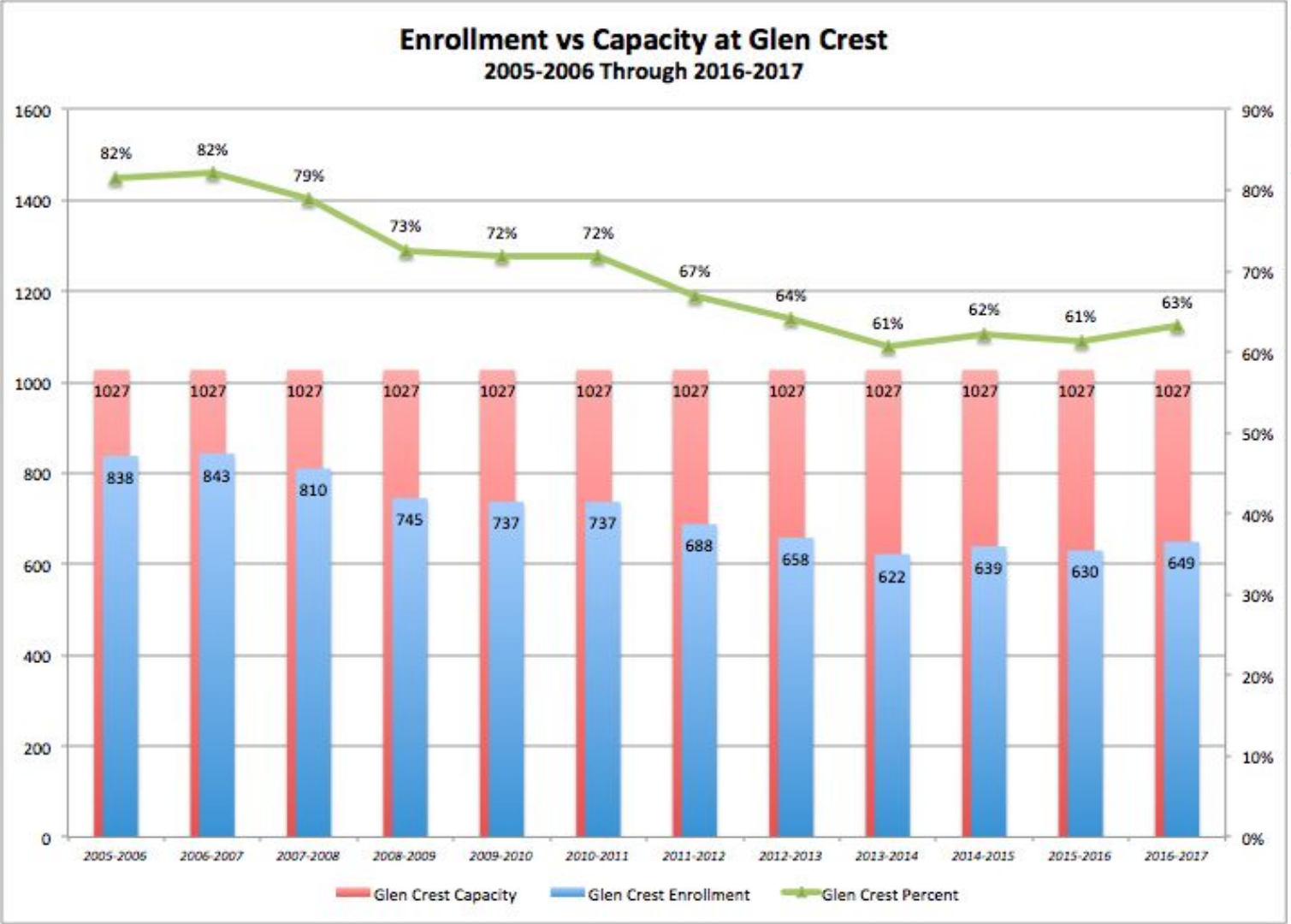

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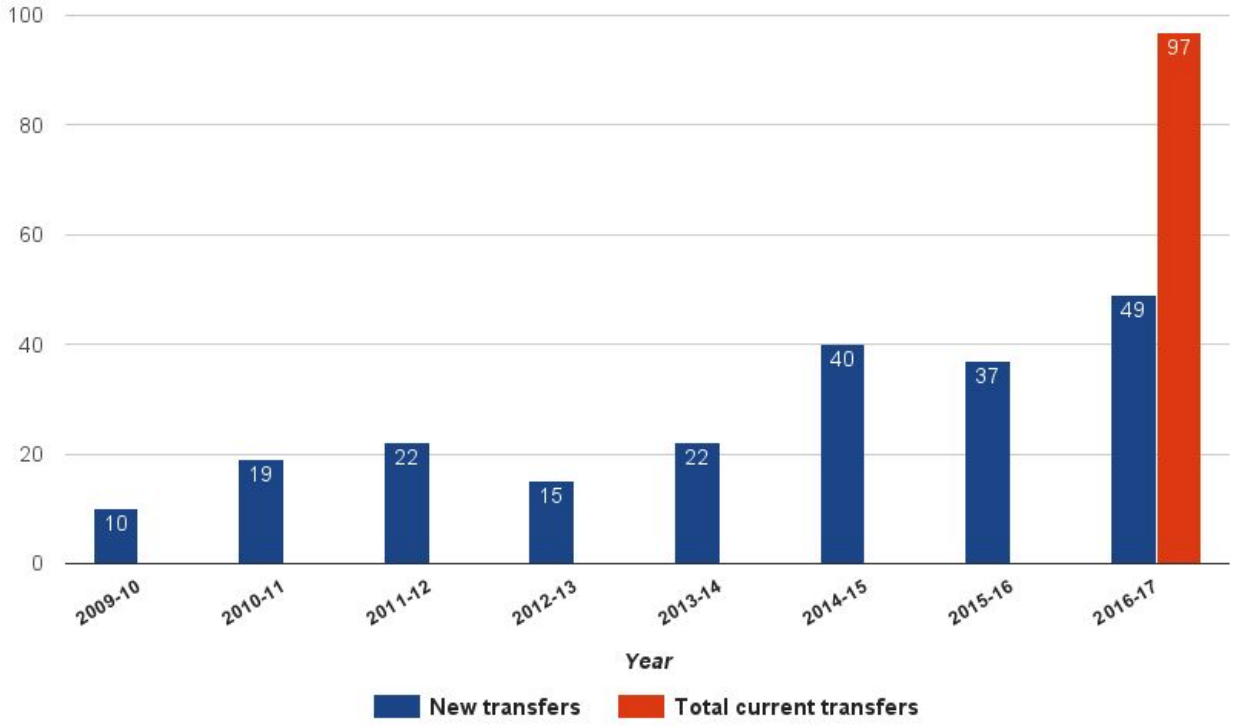
Administrative Transfers 2009/10 - 2016/17



Kindergarten Enrollment History

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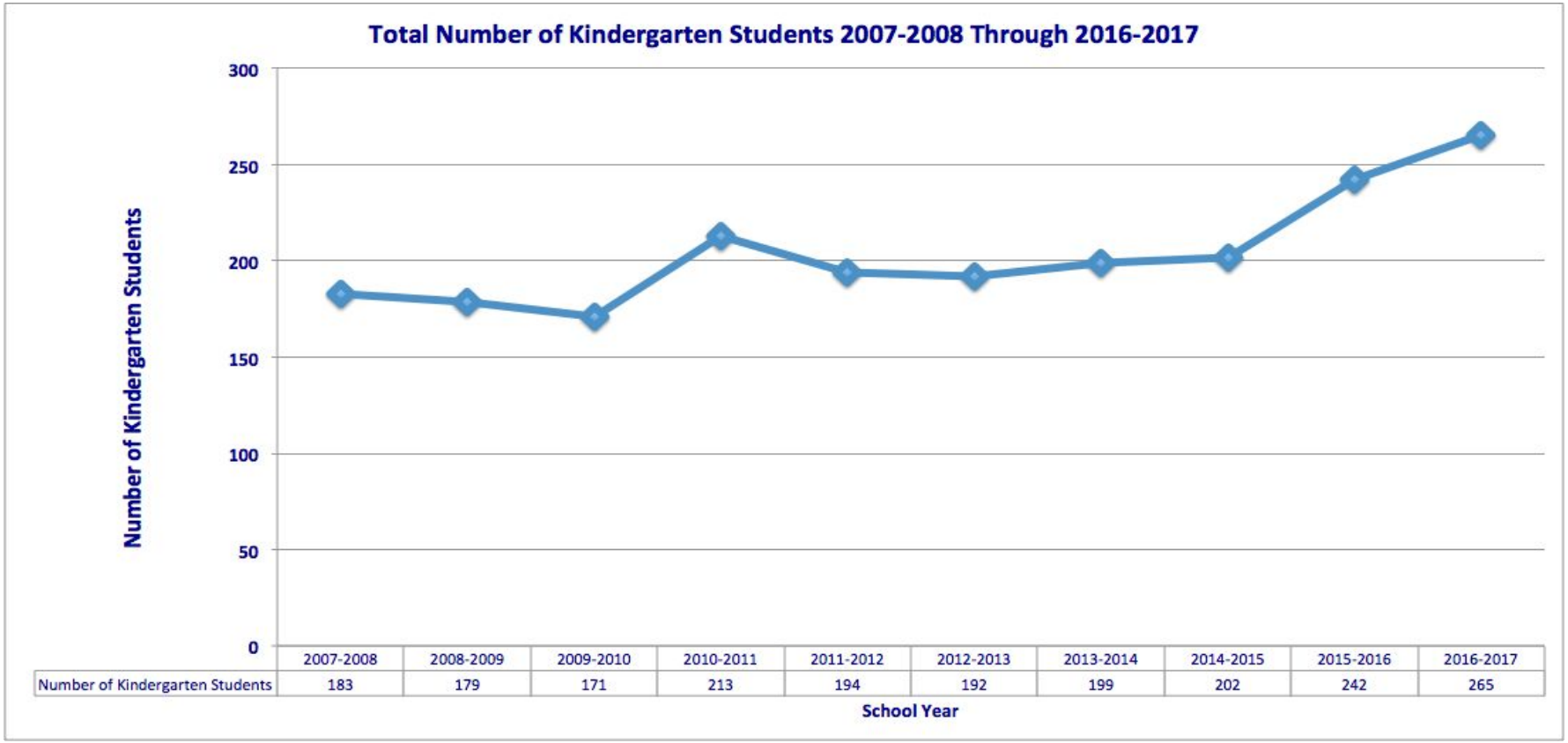

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Number of Kindergarten Students	183	179	171	213	194	192	199	202	242	265

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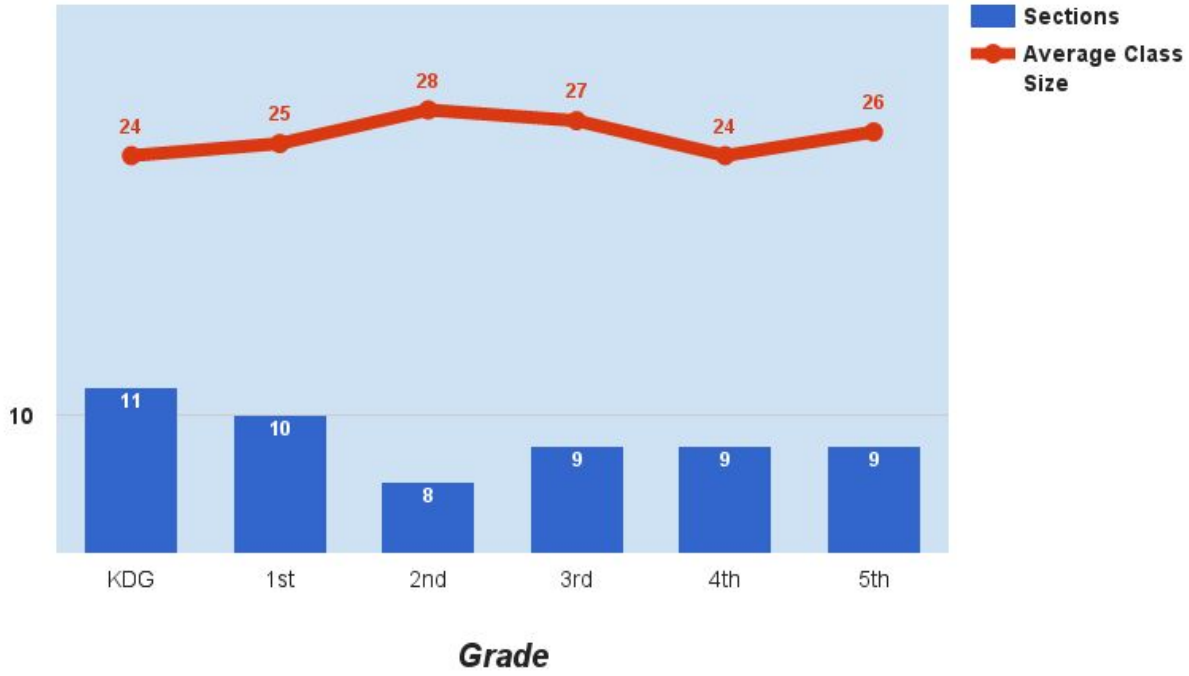
Sections and Average Class Size



Future Meeting Agenda Items

- Review enrollment projection data
- Analyze current boundary areas and impact of projected enrollment
- Begin discussion regarding solutions optimum facility usage for student learning

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