



CCSD 89 PROPOSED BOUNDARIES

FACT SHEET

WHAT IS PROPOSED?

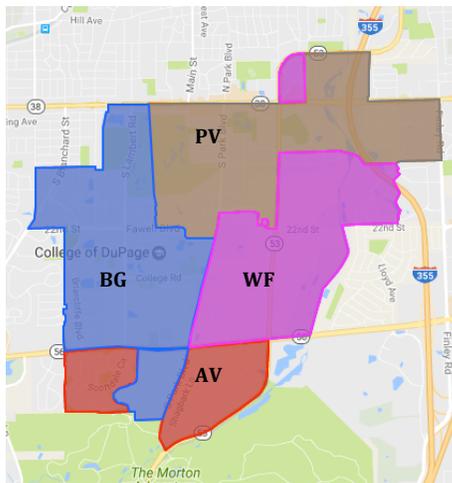
The recommendation from District administrators is to move residents of three subdivisions in CCSD 89, in order to match school enrollment to building capacity, and restore educational minutes to all students.

PROPOSED BOUNDARY CHANGES

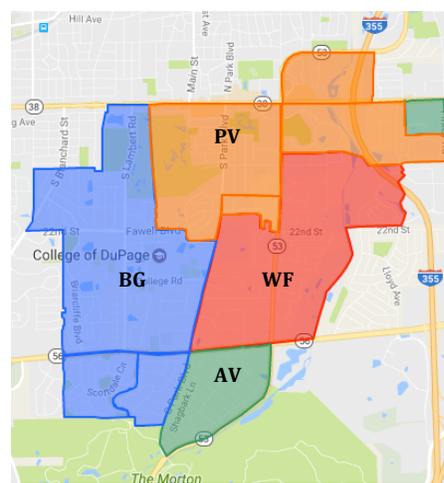
<u>Subdivision</u>	<u>Current school</u>	<u>Proposed move to</u>
Baker Hill subdivision	Westfield	Park View
International Village	Park View	Arbor View
Scottdale subdivision	Arbor View	Briar Glen
Administrative transfer students*	Various schools	Home school

* Due to capacity issues, the District currently moves approximately 97 students to elementary schools outside their neighborhood. These students would be returned to their local school in the proposed boundaries.

CURRENT



PROPOSED



WHY ARE BOUNDARY CHANGES BEING PROPOSED NOW?

The enrollment problem is an urgent problem facing CCSD 89. It has created a transportation issue this year, which is costing nearly 100 students about 50 minutes of their education each week. This inequity is not sustainable.

The District will begin registering new students for the 2017-18 school year in February and returning students in April. Enrollment affects a myriad of school decisions, from staffing to supply purchases.

WHEN COULD THE BOARD TAKE ACTION?

The Board of Education makes the final decision on whether to make changes the school boundaries. They are guided by Board Policy 500:30.

The Board will hear recommendations from the District's Enrollment Committee during a meeting at 8 a.m. on Saturday, February 4, at Glen Crest Middle School, 725 Sheehan Avenue, Glen Ellyn. The Enrollment Committee will recommend boundary changes as the remedy for enrollment issues. The proposed boundaries were drawn by District administrators.

The Board will not vote on recommendations during the February 4 meeting. The Board could vote on any changes at the regular meeting at 7 p.m. on Monday, February 13, at the District Administration Center, 22W600 Butterfield Road, Glen Ellyn.

Both meetings are open to the public. Community members can give comments at the beginning or end of either meeting. Public comments are limited to three minutes. Board members do not respond to public comments during a meeting.

HOW WILL THE DISTRICT HELP STUDENTS TRANSITION?

For families that would have to change schools, it can be a stressful time. To ease the transition for transferring students, the District commits to:

- **Holding open house events for new students and their families prior to the start of the 2017-18 school year.** Students will have a chance to meet staff and tour their school. The dates of these events will be announced well before the scheduled dates.
- **Ensuring that all new students are transitioning well, academically and socially.** The staff has years of experience receiving new students. Every year, schools welcome students before and during the school year. The staff is trained to welcome new students.
- **Deliver consistent educational services.** The District already ensures the educational curriculum is consistent at all CCSD 89 elementary schools, so a student can move between buildings without a disruption in their academic instruction.
- **Move all student records to the new school.** The District staff will move medical records, attendance records, grading records, testing scores, IEPs, 504 plans, and any other records held in a student's permanent file to the new school.
- **Continue to support the individual needs of each student.** Each school has highly qualified support staff including: interventionists; special education teachers; English language teachers; social workers; Challenge teachers; occupational, physical, and speech/language therapists.

If boundary changes are approved, the District hopes that families - even families who are disappointed with the change - will join in us making the transition as smooth as possible for students.

If you are looking for ways to talk about this topic at home, here are some good resources to help you start the conversation:

"Helping your child adjust to a new school"

<http://www.educationcorner.com/adjusting-to-a-new-school.html>

"11 tips for adjusting to a new school"

<http://www.greatschools.org/gk/articles/adjusting-to-new-school/>