

Intended outcome

CCSD89 will implement boundary changes for the 2018-19 school year that will be student centered, cause minimal disruption and be fiscally responsible to address the imbalance in elementary school enrollments.

Objectives

- Reconvene the previous enrollment committee, focus on boundary work and expand membership by one parent per school community.
- Utilize all appropriate data, including feedback from community received during previous process, related to enrollment, building usage, building student capacity based on classrooms, finances, and transportation.
- Develop a sustainable plan that provides optimal outcomes for all students in the district.
- Communicate with community frequently, providing updates regarding committee work.
- Engage community through PTC meetings to provide information and seek feedback.
- Develop transition plan with school PTCs, administrators and teachers to ensure successful transition for students.
- Review Board regulation 500:30-R and make recommendations for necessary updates.

Planning for 2017-18 school year

- January 2017 - May 2017 - Work with transportation company to develop alternate routes to minimize transportation time and lost instructional minutes at the beginning and end of day.
- February - March 2017 - Identify all administrative transfer students who want to return to home school and who prefer to stay, if possible, at attending school.
- April - June 2017 - Monitor enrollment to determine best location of any necessary new sections.
- August 2017 - Communicate new bus schedules and routes for those on administrative transfer routes.

Communication plan

Communication will be provided on a regular basis over the next year regarding the upcoming boundary changes for the 2018-19 school year. As was done previously, meeting notes and handouts from the boundary committee meetings will be posted online. Updates will be sent monthly via the superintendent's newsletter and building newsletters. Dr. Tammaru and boundary committee representatives will attend a PTC meeting at each of the buildings in September or October to provide in person updates. The proposed changes will be shared at a public meeting and there will be opportunities for community engagement after the proposed changes are shared. The engagement sessions will be held for all those in the district and will be in the form of a meeting and/or visits to all individual PTC meetings. There will be multiple opportunities for community engagement regarding any proposed changes prior to the Board of Education taking action.

Timeline for 2018-19 boundary change implementation

- April - May 2017 - Reconvene enrollment committee and change to boundary committee, add one additional member per school.
- May 2017 - September 2017 - Boundary committee meets to evaluate all pertinent data and review options.
- September -October 2017 - Visit all PTC meetings with boundary representatives to update on progress.
- August 2017 - November 2017 - Work with PTC presidents to help with transition planning.
- October - Present boundary change recommendation to BOE.
- October - November 2017 - Provide community feedback meeting and attend PTC meetings regarding proposed changes.
- November 2017 - Present community feedback to the BOE.
- December 2017 - Board action on proposed boundary changes.
- January - June 2018 - Begin transition activities with coordination with elementary schools and PTCs.
- February 2018 - Registration opens for kindergarten and new students.
- August 2018 - New bus routes sent to families.
- August 2018 - First day of school with new boundaries.