

## Meeting #3 – Analysis of Recommendations for Addressing Increasing Enrollment

- Review parameters for making recommendations
- Evaluate all possible recommendations from previous meeting
- Review possible solutions based on committee's recommendations

## Last Meeting

- Reviewed demographer (Kasarda's) enrollment projections
  - Three scenarios – using Scenario B
- Reviewed current building enrollment vs. where students reside
- Brainstormed possible solutions to increasing enrollment
- Committee members rated their top three solutions of suggested recommendations
  - Priority #1
    - Redraw boundaries – 13
    - Glen Crest Serves 5<sup>th</sup> – 8<sup>th</sup> Grade – 1
    - Grade Level Centers – 0
    - No Change - 1
  - Priority #2
    - Redraw boundaries – 3
    - Glen Crest Serves 5<sup>th</sup> – 8<sup>th</sup> Grade – 12
    - Grade Level Centers – 2
    - No Change – 1
  - Priority #3
    - Redraw boundaries – 1
    - Glen Crest Serves 5<sup>th</sup> – 8<sup>th</sup> Grade – 2
    - Grade Level Centers – 12
    - No Change - 1
- Questions/Answers from Meeting #2
  - Do not have data on consistency with apartments/townhouses (rentals)
  - Review classroom space available per building
    - Park View (22) is optimal representation because school is currently at 98% capacity
    - Arbor View (19), Briar Glen (25), Westfield (21) and Glen Crest (47) reflects all usable space
      - Arbor View numbers include preschool classrooms
      - Not planning to expand preschool program

## Intended Outcomes for December 14<sup>th</sup> Meeting

- Review Pros and Cons to all recommendations
  - Criteria for evaluating possible solutions
    - Best for all students
    - Aligned to District Strategic Plan
    - Reduce administrative transfers
    - Fiscally responsible

- Maximizes utilization of current buildings long term
  - Sustainable
- Vet recommendations for maximizing building occupancy while limiting administrative transfers and working within financial parameters
- Purpose is to take a closer look and weigh factors not to give one recommendation with fine details to Board of Education

### Discussion

- Committee reviewed pros and cons to each of the possible solutions using suggested criteria to critique or add/delete pros or cons and determine top three recommendations
- Admin Transfer students lose approximately 150 mpw instructional time due to transportation
- Enrollment from the International Village apartment complex has grown 400% over past five years
- **Even if** redrawing boundaries is recommendation, it will not eliminate the Administrative Transfer Policy.
- Each Committee member completed individual criteria worksheets on the three top recommendations (redraw boundaries, Glen Crest serves 5<sup>th</sup>-8<sup>th</sup> grade, and grade level centers).
- Then each table group discussed their ratings on the top three recommendations, and reported findings for each recommendation to the entire committee.

### Vetting Feasible Recommendations

- **Redraw boundaries**
  - Initial impact on community
    - Short term; accepting change
    - Help community embrace change
  - Supports neighborhood schools
  - Opportunity to meet new students
  - Stress on students – new building
  - How to handle open boundaries requests?
  - Higher need students – more disruption
  - Don't feel student achievement would be impacted
    - Same curriculum
    - Same professional development
    - Consistent programming
- **Glen Crest serves 5<sup>th</sup> – 8<sup>th</sup> grade**
  - Logistics of building, school hours
  - Segregation of 5<sup>th</sup> graders
    - Where do they belong; not elementary not part of Glen Crest
    - How would 5<sup>th</sup> graders handle making jump to middle school
    - What about after school care for 5<sup>th</sup> students? On site? Off site?
  - Minimizing expense
  - Doesn't solve problem; would still have enrollment issues with K-4 and need administrative transfers
  - Temporary fix
  - Don't feel student achievement would be impacted
    - Same curriculum
    - Same professional development
    - Consistent programming
- **Grade Level Centers**
  - Grade level collaboration
  - Complicates before and after school schedules

- Arrival and dismissal issues
- Multiple schools for drop off or different bus pick-ups
- Families have multiple schools/events to attend
- Minimizes daily/vertical articulation throughout building
- Miss community feel (preK-5 atmosphere)
- Multiple transitions to each school

Absent:

Scott Pope, Nikki Battles, Emily DeMayo

Next Meeting – January 25, 2017

- Review suggested recommendations and feedback
- Develop/review presentation for Board of Education
  - Who will present to the Board?