

## Meeting #2 – Enrollment Projections and Boundaries

- Strategic Plan
  - Ensuring a safe learning environment for students
  - Optimal use of our resources
- Review enrollment projection data
- Analyze current boundary areas and impact of projected enrollment

## Review of Previous Meeting

- Historical and current enrollment
- Board Policies related to enrollment and boundaries (Administrative Transfer)

## Intended Outcomes

- Understand future enrollment projections based on Dr. John Kasarda's report
  - Demographer – Dr. John Kasarda – completed previous enrollments studies for district
    - Created the Co-hort Survival Method
  - Report is based on enrollment trends, mobility and home sales, live birth data
    - Live birth data is based on community/city; CCSD89 serves three communities (Glen Ellyn, Lombard, and Wheaton)
  - Report provides 3 scenarios
    - A: Absolute minimum number of students anticipated
    - B: Most likely number of students expected
    - C: Absolute maximum number of students foreseen
- Limit administrative transfers and maximize building occupancy recommendations
- Last study enrollments numbers fell between Scenario A & B but last few years saw certain grade levels fall between Scenario B & C

## PPT Slides

- History of enrollment by schools
- Current enrollment vs. building capacity
- Total district enrollment projections showing historical and three scenarios
  - Trend line projects enrollment between Scenario B & C
- Total elementary enrollment projects showing historical and three scenarios
- Enrollment projections 2016-2017 through 2021-2022 by school
  - Real time span is 5 year projection; 10 year is too unpredictable
  - Graph based on school residency schools
  - Arbor View numbers reflect preschool students
- Future building occupancy graph
  - Park View @ 114% by 2021-2022
  - Arbor View near capacity
  - Glen Crest will experience an increase in student population as current K-5 student move to the middle school

## Shared Table Thoughts

- Data on consistency with multi-tenant areas (apartments/townhouses)

- Can we get actual “classroom” space available per building?
- New construction in the area? District is landlocked.

Maps

- Current district boundaries
- School enrollment maps by student – where students come from
  - Park View – All students fall within the boundaries of the school.
    - Given updated projections, if no changes are made, administrative transfers could rise to approximately 140 students with 66 of those students coming from Park View alone.
  - Briar Glen – Some students are administrative transfers into Briar Glen (majority are Kindergarten students)
  - Westfield – Some administrative transfer students.
  - Arbor View – Receives the most transfer in. (Preschool numbers are not included in student numbers. Arbor View houses only preschool for district.)

Possible Solutions

Groups were tasked with discussing possible solutions to discuss in solve the over occupancy at our schools and optimize building capacity. The following suggestions were given and discussed by the committee:

- Have Glen Crest support grade levels 5-8
- Move preschool to a different school (potential result of one of the other solutions)
- Build a new school
- Possibly build on to a school (addition)/redesign (potential result of one of the other solutions)
- Redraw boundaries
  - When were they drawn up?
  - When was the last time boundaries were changed?
  - Would boundary changes have grandfather clause?
- Grade level Centers
  - Nightmare for parents
  - Ideal from financial standpoint
- Temporary facilities
- Remain status quo – no change

While discussing the ideas given, the committee determined some suggestions were not financially viable, or did not offer solutions to the enrollment projections and over occupancy of the schools. The following possible solutions were then selected to move forward and review further at the next meeting:

- Redraw Boundaries
- Grade Level Centers
- Have Glen Crest support grade levels 5-8
- Remain Status quo- no change

Each committee member then wrote down the top three choices from the remaining suggestions in order from #1 to #3. Results:

	<b>Redraw Boundaries</b>	<b>Glen Crest 5-8</b>	<b>Grade Level Centers</b>	<b>No Change</b>
Number of votes for: #1	13	1	0	1
Number of votes for: #2	1	12	2	0
Number of votes for: #3	1	2	12	0

### Summary/Talking Points

- Working together to evaluate all possible solutions to solve the over occupancy at schools
- Optimize building capacity

### Next Meeting – December 14<sup>th</sup> (TIME CHANGE TO 5:00PM)

- Investigate possible solutions presented by committee
  - Committee members ranked possible solutions on post-it notes prior to leaving meeting
- Determine recommendations to be presented to the Board