

Introductions of Committee Members

Board Request

- Update Strategic Plan
- Look into Enrollment
 - Looking at Resources
 - Learning Conditions
 - Family and Community
- Finance Committee reconvene

Intended Outcomes

- Historical and current enrollment data
- Understand district policies related to enrollment and boundaries
- Set agenda items and goals for next meeting
- Reviewed handout folder; homework to review Board Policy

2009 Enrollment Study

- 2008-2009 Enrollment Study to review declining enrollment
- Huge discrepancy in class sizes between schools; committee identified class sizes
- Recommendations to Board in February; two recommendations implemented
 - Administrative Transfer Policy
 - Policy states if classes are full in a school, district has right to involuntarily transfer students to a different school where there is a opening
 - Committee member provided a parent's prospective
 - Since implementation Administrative Transfers has saved the district \$665K
 - Updated Enrollment Study with 5 year projections
 - Neighborhood boundaries tweaked (not implemented)

Current Enrollment Study

- Review current enrollment
- Enrollment has grown over 200 students in last 4 years
- Working with demographer (Kasarada)
 - Looking at growth
 - Live birth rate
 - Housing market
- Enrollment Capacity by Building
 - Capacity is figured by square foot not classrooms
 - Arbor View
 - Data looks stable, however, largest receiving school of Administrative Transfers
 - 60 non-resident students
 - Houses district preschool (98 students)
 - Briar Glen
 - Mid 90's – near capacity
 - Art and Music – no designated classroom

- Low point – 60% capacity
- Onset of declining enrollment; Briar Glen first school to transfer students out
- Last two years recipient of Kindergarten overflow
 - Largely from Park View and Westfield
- Park View
 - At capacity
 - Send out over 46 students
 - Consistently been on an upward tick
- Westfield
 - 2015-2016 burst of Kindergarten students – approximately 15 students transferred out
 - On paper – occupancy is 500 students
 - Current enrollment 316; don't know where extra 200 students would go

Administrative Transfer Chart

- First year of Administrative Transfer – 10 students
- Currently 14 shuttle routes going – 100 students being transferred

Kindergarten Enrollment History

- Implemented full-day Kindergarten 2015-2016
- Increase of 40 students from 2014-2015 and 2015-2016

Sections and Average Class Size

- Reviewed chart
- As enrollments rolls forward there is a significant impact on staffing
- Board has ability to adjust class size
 - Large classroom aides added when enrollment goes over cap
- All surrounding districts very close is class size range
 - D89 low end range is lower than most surrounding districts (when enrollment was declining)

Summary/Talking Points

- Enrollment growth of 200 students in last four years
- Enrollment numbers (capacity vs. occupancy)
- Park View at capacity
- Administrative Transfer Policy
- Board Policy
 - Understand parameters
- Utilize building space efficiently

Next Meeting

- Review enrollment projection data
- Analyze current boundary areas and impact of projected enrollment
- Look at facilities and using space in the best possible way with minimal disruption to our students
- Use policy to set priorities
- Dr. Robert Langman, Assistant Superintendent for Learning, and Mrs. Maureen Jones, Assistant Superintendent for Finance, will facilitated next meeting
- Preparation for next meeting – read policy and understand trend data