NWEA tests produce scores that make it possible to monitor student growth from year to year along developmental curriculum scales or continua. The chart inside shows examples of the kinds of work students can do at various points along the NWEA RIT scale, assuming they have been exposed to content. This type of information is helpful in supporting appropriate instruction.

Please note that each subject area has a unique alignment to the RIT scale. As a result, scores between subjects are not equivalent.

How to use the charts:
1. Find the column containing the student’s score for a particular subject. For example, if the student’s score in “Word Recognition, Structure, and Vocabulary” is 188, refer to the column labeled 181-190.
2. Read down the column to locate a sample test question for a given reporting area, such as “Word Recognition, Structure, and Vocabulary.” A student’s score suggests that, currently, they are likely to get about half of the questions of this difficulty correct.
3. Now look at the questions in the column(s) to the left. The student is likely to get most of these correct, assuming he or she has been instructed in these skills and concepts.
4. The questions in the column(s) to the right will probably require new learning on the student’s part.

RIT Scale
We use the RIT scale to measure a student’s academic growth over time. Like units on a ruler, the scale is divided into equal intervals—called Rasch Units (RIT)—and is independent of grade level.
Word Recognition, Structure, and Vocabulary

[Passage continues]

Reading Literature: Key Ideas, Reading for Understanding

Table shows an excerpt of a topic code analysis of the text. The analysis includes the following categories: Social Context, Topic Code Parameters, Description, and Result. The table is presented in a two-column format with the categories listed in the first column and examples of the analysis in the second column.

Example:

<table>
<thead>
<tr>
<th>Social Context</th>
<th>Topic Code Parameters</th>
<th>Description</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Context</td>
<td>Social Context</td>
<td>Topic Code Parameters</td>
<td>Description</td>
</tr>
<tr>
<td>Topic Code Parameters</td>
<td>Description</td>
<td>Result</td>
<td></td>
</tr>
<tr>
<td>Result</td>
<td>Result</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Image caption:

The image shows a diagram with various elements labeled, including arrows and numbers. The text is not clearly visible due to the image quality.