### Arbor View Elementary School

#### Grade: Kindergarten

#### Teacher: Louise Osterman

#### Behaviors That Promote Learning Scale:
- **1 - Seldom** - Student seldom exhibits behavior
- **2 - Sometimes** - Student sometimes exhibits behavior
- **3 - Consistently** - Student consistently exhibits behavior

#### Progress Report Indicators:
- **E** - Exceeds
- **M** - Meets
- **P** - Progressing Towards
- **B** - Below / Does Not Meet

* If standard is blank, it was not assessed in this reporting period

#### Absences:

<table>
<thead>
<tr>
<th>T1</th>
<th>T2</th>
<th>T3</th>
<th>Total</th>
</tr>
</thead>
</table>

#### Times Tardy:

<table>
<thead>
<tr>
<th>T1</th>
<th>T2</th>
<th>T3</th>
<th>Total</th>
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</thead>
</table>

#### Reading

<table>
<thead>
<tr>
<th>T1</th>
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</thead>
</table>
- Asks and answers questions about key details
- Identifies characters, settings, and major events
- Recognizes common types of texts
- Actively engages in group reading
- Identifies parts of a book
- Understands print features (reading left to right, knows all letters, etc.)
- Recognizes and names all upper- and lowercase letters
- Recognizes and produces rhyming words
- Counts, pronounces, blends, and segments syllables
- Demonstrates knowledge of 1-to-1 letter-sound correspondences
- Associates the long & short sounds for the 5 major vowels
- Reads common high-frequency words
- Reads emergent-reader texts

#### Language

<table>
<thead>
<tr>
<th>T1</th>
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</thead>
</table>
- Prints letters and high frequency words: **P**
- Uses correct capitalization, punctuation, and spelling when writing
- Spells simple words phonetically

#### Mathematics

<table>
<thead>
<tr>
<th>T1</th>
<th>T2</th>
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</table>
- Counts to 100
- Counts forward from a given number
- Writes numbers to 20: **P**
- Understands the relationship between numbers and quantities: **P**
- Compares groups of objects using greater than, less than, or equal to: **P**
- Demonstrates basic understanding of addition and subtraction
- Understands tens and ones place through 20
- Understands measurable attributes of objects
- Identifies names and attributes of shapes
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<tr>
<th>Practical Skills</th>
<th>T1</th>
<th>T2</th>
<th>T3</th>
<th>Writing</th>
<th>T1</th>
<th>T2</th>
<th>T3</th>
<th>Science</th>
<th>T1</th>
<th>T2</th>
<th>T3</th>
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</thead>
<tbody>
<tr>
<td>Knows first and last names</td>
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<td></td>
<td>Uses pictures and print to communicate ideas</td>
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<td>Kindergarten Science</td>
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<td>Dresses self (Ex.: buttons/zips)</td>
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<td>Writes simple sentences</td>
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<tr>
<td>Holds and uses crayons and pencils effectively</td>
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<td></td>
<td></td>
<td>Composes opinion pieces</td>
<td></td>
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<td></td>
<td>Social Studies</td>
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<tr>
<td>Holds and uses scissors effectively</td>
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<td>Composes informative/explanatory texts</td>
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<td>Kindergarten Social Studies</td>
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<td>Identifies basic colors</td>
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<td>Narrates events in order</td>
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