

ONE-YEAR ACTION PLAN FOR PARTNERSHIPS (SCHOOL LEVEL)
SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

School: Park View			School Year: 2009-2010		
GOAL 1-- ACADEMIC: (Select ONE curricular goal for students, such as improving reading, math, writing, science, or other skills that the school will address in the next school year.) Improve Student Reading Achievement					
Desired result(s) for THIS goal: Parents will become more aware of the districts reading curriculum			How will you measure the result(s)? ISAT and Report Cards		
Organize and schedule the family and community involvement activities to support THIS goal.					
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATES OF ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
Parent volunteers will read with students two times a week in Michael's Place	3	Sept-May	K-5	<ul style="list-style-type: none"> • Set up volunteer schedule 	Parent Volunteer Mrs. Zima
K-2 students will bring a book home to read with their parents.	4	Sept.- June	K-2	<ul style="list-style-type: none"> • Have books at student reading levels • Set up program to begin taking books home. • Have log to record reading 	Classroom teachers in grades K-2
Use Parent Connection Component of the new Reading Street Series	4	Oct.- June	1-5	<ul style="list-style-type: none"> • Classroom teachers will send Family Times which has vocabulary, story focus and additional activities (with new units) • Provide in other languages 	Classroom teachers 1-5

Host a family reading night for parents	1	Spring	K-5	<ul style="list-style-type: none"> • Plan evening • Prepare handouts • Communicate event to parents 	Reading Specialist and Literacy Coaches
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Any extra funds, supplies, or resources needed for these activities?

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GOAL 2--ACADEMIC: (Select ANOTHER curricular goal for students, such as improving reading, math, writing, science, or other skills that the school will address in the next school year.) To increase our students writing ability through response to reading, writing across the curriculum, using the writing process.					
Desired result(s) for THIS goal: Students will have writing opportunities-(response to reading, the writing process, and writing across the curriculum)				How will you measure the result(s)? Project Completion at each grade level	
Organize and schedule the family and community involvement activities to support THIS goal.					
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATES OF ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
LIFT Club	4	Monthly Sept. – May	1 st	<ul style="list-style-type: none"> Teachers send home record sheet for parents to record book read 	Classroom teachers
BUZZING	4	Weekly Sept- May	2nd	<ul style="list-style-type: none"> Teacher provides journal and book Students read and journal about what they read 	Classroom teachers
Valentines for Veterans	6	February	1-5	<ul style="list-style-type: none"> Volunteer organizes where letters will be sent Teachers help students with letters Some teachers will have students write letters to overseas service men/women 	Classroom Teachers Mrs. Shafton
Briar Glen Pen Pals	4	Sept. – May	3rd	<ul style="list-style-type: none"> PV teachers and BG teachers communicate and send letters between schools 	Classroom teachers
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GOAL 3--BEHAVIORAL: (Select ONE goal for students, such as improving behavior, attendance, respect for others, safety, or another quality that requires improvement in the next school year.) We will decrease the number of overall Office/Lunch Discipline Referrals by 8% for the entire year.					
Desired result(s) for THIS goal: Create an enhanced learning environment				How will you measure the result(s)? PBIS referral data	
Organize and schedule the family and community involvement activities to support THIS goal.					
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATES OF ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
Review expectations (behavior rings) in an interactive format for students and parents.	1,2	September, January, April Ongoing as data suggests it is needed	K-5	Communicate expectations to students and parents.	Principal Classroom teachers Specialists Social Worker
Provide training of behavioral expectations through cool tools to students.	2	Sept., January, April Ongoing as data suggests it is needed	K-5	Communicate expectations to students.	Principal Classroom Teachers Specialists Social Worker

Work with students who have repeat referrals. Individual interventions as well as small group interventions will be provided as needed.	2	Sept., January, April Ongoing as data suggests it is needed	K-5	Work with students and parents about the school expectations and develop a plan to help the student know what to do if the behavioral situation arises again.	Principal Classroom Teachers Specialists Social Worker Parents
Reward small groups and individuals as needed.	2	Sept., January, April Ongoing as data suggests it is needed	K-5	Work with students to determine what reward is motivating for them.	Principal Classroom Teachers Specialists Social Worker Parents
Use the data to address Social Emotional Learning Standards.	2	Sept., January, April Ongoing as data suggests it is needed	K-5	Communicate expectations to students and parents and teachers.	Social Worker Principal
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GOAL 4--CLIMATE OF PARTNERSHIP: (Required goal.) Identify ALL OTHER family and community partnership activities for the six types of involvement that the school will conduct to create a welcoming school environment, not covered in GOALS 1, 2, and 3. Check <i>Starting Points</i> for activities that will help create a climate of partnership in the next school year: Strengthen the six types of family and community involvement.					
Desired result(s) for THIS goal: Make parents feel more welcome in the school and in classrooms				How will you measure the result(s)? Parent comments from initial survey and follow up survey	
Organize and schedule the family and community involvement activities to support THIS goal.					
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATES OF ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
Parents will be represented on the School Improvement Team, the ATP team, and Parent Teacher Council.	5	Sept., Oct., Nov. Dec. Jan. Mar. and May	K-5	<ul style="list-style-type: none"> Seek Parents to be on committees; set up meeting schedules; Get agendas ready for meetings Hold meetings 	Principal
Come to art with your child week and Family Art night as annual activities.	2, 4	March	K-5	<ul style="list-style-type: none"> Teacher plans for activity Communicates to parents when activities will be held 	Art Teacher
Partnership with the restaurant Bells and Whistles to display student's Art work.		Year round	1-5	<ul style="list-style-type: none"> Teacher chooses art work Restaurant displays art Recognize students for accomplishment 	Art Teacher

Host a challenge parent night		December	2-5	<ul style="list-style-type: none"> • Teachers plan activity addressing the needs of students who are in the challenge program. • Provide handouts to parents 	Challenge Teacher and School Social Worker
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PTC will need to help fund supplies for Family Art Night.

National Network of Partnership Schools at Johns Hopkins University. 2006.